

Question 1: Why does Sunny live in the Kalahari Desert?

Question 2: Where in the world are hot places located?

Question 3: Who lives in cold places like the South Pole?

Question 4: How do penguins keep warm?

Question 5: Would you wear a woolly hat in Africa?

Question 6: Would you rather be a meerkat or a penguin?

- Reflection

As Geographers can we...?

- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Explain the main features of a hot and cold place.
- Answer some questions about the Kalahari Desert and South Pole using different resources, such as books, the internet and atlases.
- Answer questions about the weather in hot and cold places.
- Describe a locality using words and pictures.
- Say something about the people who live in hot and cold places.
- Explain what we might wear if we lived in a hot or cold place.
- Point out the Equator, North Pole and South Pole on a globe or atlas.

As musicians can we ...?

- Use our voices to join in with singing.
- Make different sounds with instruments.
- Repeat short rhythmic patterns.

In PSHE we will...

- Find out similarities and differences between each other.
- Understand about different cultures and beliefs.
- Become familiar with what a community is and the people who help us.

Topic: Would you rather be a meerkat or a penguin?



Science: Which material is best to use for Traction Man's new suit?

Hook for learning: Read 'Meerkat Mail'.

Sticky Words...

Africa, desert, equator, North Pole, South Pole, Antarctica, temperature, climate, locality

As speakers can we ...?

- Take turns and listen to what others say.
- Explain clearly our understanding of what is being read.
- Discuss what we have written with the teacher or other pupils.
- Read our writing aloud, clearly enough to be heard by everyone.

As writers can we ...?

- Make predictions about a story.
- Retell stories.
- Sequence sentences to form short narratives.
- Re-read what we have written to check that it makes sense.
- Read our writing aloud, clearly enough to be heard by others.
- Make changes to a familiar story.
- Write a diary entry.

In Religious Education we will...

- Understand who is a Christian and what they believe.
- Know why Jesus is important to Christians.
- Understand what the miracles of Jesus tell us about what is important to Christians.

As Scientists can we ...?

- Recognise and identify different materials.
- Describe what materials feel like.
- Sort materials into groups.
- Describe the properties of materials.

As mathematicians can we ...?

- Learn to solve problems using addition and subtraction within 20.
- Learn about number and place value to 50.
- Learn about measurement - length and height.
- Learn about measurement - weight and volume.

As athletes can we ...?

- Develop our balance, agility and co-ordination skills and begin to apply these in a range of activities.

As artists can we ...?

- Use drawing and painting to develop and share ideas, experience and imagination.
- Develop a wide range of art techniques in using colour, pattern, texture, line, shape, form and space.
- Find out about the work of Edward Tingatinga.
- Create a painting in the style of Tingatinga.

In computing we will...

- Know how to use the internet safely and what to do in different situations to keep us safe online.
- Use ICT to sort data and solve mathematical problems.
- Use Kiddle to research information about meerkats.
- Use technology to combine text with photographs to make a poster about meerkats.