

Badgerbrook Primary School

History Policy

‘Children will investigate and question the past using engaging experiences to explore the challenges of time and find their own identity’

This policy is a statement of the aims, principles and strategies for the teaching and learning of History at Badgerbrook Primary School. It is our vision for every child to be passionate about history by experiencing an exciting, interesting and inspiring curriculum, which includes opportunities to challenge and support them. It aims to ensure that every child has an understanding of the past and how history will shape their future.

Aims

The aims of history in our school are:

- To make history interesting, relevant and engaging for pupils
- To pursue topics from an initial enquiry basis (encouraging the use of independent learning skills) with the opportunity to reflect on the answers found
- To ensure the progressive development of historical concepts, knowledge and skills
- To relate history to their own lives using national and local events
- To allow children to acquire a knowledge and understanding of people, events and changes from other cultures, from other times, as well as their own
- To give children the opportunity to consider and discuss complex issues that may impact their own lives
- To give children the confidence to be involved in historical enquiry and ask and answer historically valid questions
- To provide children with opportunities to use a range of historical sources to acquire and interpret information
- To give children a sense of chronology

Coverage

At Badgerbrook our curriculum follows the requirements of the National Curriculum (2014). In order to make the curriculum exciting and relevant for pupils the ‘Learning Challenge Curriculum’ was introduced in the spring term 2020.

Teaching and learning

Some topics are taught chronologically, usually in a cross-curricular creative style, with a mixture of overview and depth studies.

A range of teaching methods are used in the classroom to stimulate and encourage children of different abilities. Children may work individually or in small groups as well as participating in whole class work.

Visiting groups and school trips are also used to enrich the learning taking place in school.

Resources

Resources for history are mainly organised into topic boxes and stored in the PPA room. In the library there are a range of history books (linked to our topics) and the computer suite can be used to support individual research. Teachers provide a range of online resources to support their teaching and pupils also have access to artefacts where possible.

Assessment

Feedback to pupils is delivered by discussion after a task or by the marking of recorded work. Children also support each other and reflect on their work through the use of peer marking.

Yearly data is analysed in order to form the focus for new targets and for children to be supported where necessary in order to make progress.

Parents receive an annual written report and attend parent interviews during the year.

Monitoring and review

The History subject leaders are responsible for:

- Monitoring the standard of work and the quality of teaching and learning in History
- Supporting colleagues in the planning, teaching and assessment of History through the use of book audits, pupil interviews, lesson observations and data analysis
- Informing colleagues about current developments in the subject and providing advice where needed
- Setting targets for the school action plan and monitoring the work undertaken in History to ensure those targets are met

This policy was reviewed and adopted in March 2020. It will be reviewed at least 3 yearly in line with the school's policy review schedule.

History Subject Leaders: Mrs V Briers/Mrs R Grant

Signed:



Headteacher

Date: March 2020