

Badgerbrook Primary School

Music Policy

The vision for Music at Badgerbrook is to provide all pupils with a high quality music education which engages and inspires children to develop a life-long love of music, increases their self-confidence, creativity, and imagination, and provides opportunities for self-expression and a sense of personal achievement .

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of people and mental well being. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject. It also plays an important part in helping children feel part of a community and to grow in confidence. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

Aims

The aims of music teaching at Badgerbrook are to enable all children to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and use their voices
- have the opportunity to learn to play a musical instrument
- to use technology appropriately
- to create and compose music on their own and with others
- understand and explore how music is created

Teaching and learning style

We aim to make music an enjoyable and interactive learning experience. We encourage children to participate in a variety of musical activities. The ongoing skills of singing and listening underpin music teaching at Badgerbrook along with providing opportunities for all children to perform and compose music. We teach them the skills of recognising and commenting on pulse, pitch, rhythm, timbre, dynamics and texture in music. We provide opportunities for children to work with others to make music and show how individuals compose and organise music. We also begin to

teach them some of the features of musical notation and to develop an understanding of the history of music.

Additional music teaching

Children are offered the opportunity to learn to play an instrument with a peripatetic music teacher or through Recorder Club and Junior Rock School.

Music curriculum planning

We use Charanga Music as our scheme of work at Badgerbrook and this provides comprehensive, interactive plans with good progression throughout the school. There are also freestyle activities and instrumental courses that can be used to supplement and enhance music within the classroom. In addition to Charanga a wide range of resources are available to support music teaching including tuned and untuned percussion instruments, SingUp and a class set of recorders. Music is also taught as a part of different topics across the curriculum. We give pupils the opportunity to appreciate a wide range of high-quality live and recorded music. The Music Subject Leader is responsible for monitoring and reviewing planning.

Foundation Stage also use Charanga for Music lessons. In the Early Years Foundation Stage, music contributes to a child's development in the area of expressive arts and design.

Teaching music to children with special educational needs (SEN)

At our school we teach music to all children, whatever their ability. Music forms part of the school curriculum policy to provide a broad and balanced education to all children. Assessment against the National Curriculum allows us to consider each child's attainment and progress against expectations.

Assessment and recording

Teachers assess children's work in music by making informal judgements as they observe them during lessons. Additional evidence may be gained through photographs, pupil interviews and recordings taken by the Music Subject Leader or class teacher.

Resources

There are a wide range of resources available for the use of all staff in the school. We keep these resources in a central store. They are regularly checked for safety and relevance and new resources may be purchased as needed. Risk assessments may be carried out according to the activity planned.

Monitoring and review

The Music Subject Leader is responsible for keeping an overview of the standard of children's work and for the quality of teaching. The work of the subject leader also involves supporting colleagues, being informed about current developments and providing a strategic lead and direction for the subject in the school. The Music Subject Leader is responsible for making a contribution to the School Improvement Plan, indicating current performance and identifying critical issues and steps for success.

This policy was reviewed in March 2020 and will be reviewed every three years as part of the normal three year cycle. It will be reviewed in March 2023.

Music Subject Leaders: Mrs S White/Miss A Wolloff

Signed:



Headteacher

Date: March 2020