

Badgerbrook Primary School
PSHE/Citizenship/PSED Policy

Vision Statement

PSHE promotes pupils' personal, social, health and emotional development.

At Badgerbrook Primary School we provide a nurturing, learning environment where all pupils can develop their full potential and where their achievements are celebrated and rewarded. PSHE is an integral part of all aspects of school life. We believe that through PSHE and Citizenship pupils will gain the knowledge, skills and understanding they need to lead confident, healthy, independent lives and become active and informed citizens within and beyond the curriculum. It offers learning opportunities across and beyond the curriculum, in specific PSHE lessons as well as in assemblies, circle time, special events and other activities that enrich pupils' experiences. The teaching and learning in PHSE upholds this vision.

National Curriculum Requirements

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. PSHE is a non-statutory subject. We seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

The programme of study includes three core themes:

Relationships

Health and Well Being

Responsibilities/Living in a Wider World

Intent- Aims of PSHE

At Badgerbrook Primary School our aims are:

Health and Well Being

To develop a healthy lifestyle

To provide an environment where pupils thrive emotionally

To explore ways to keep themselves and others safe

To encourage self awareness and positive self esteem of all pupils

To manage feelings and develop self awareness

Relationships

To promote good relationships and respect differences between people

To develop and respect equality and celebrate each others' differences.

Living in a Wider World

To develop the confidence to make the most of their ability

To prepare pupils to play an active role as citizens

To develop positive learning behaviours

To make a positive contribution to school life

To make informed choices

To enable pupils take part in a wide range of activities/experiences across the curriculum and contribute to the daily life of school

To learn to respect, understand and celebrate diversity and difference

To gain an understanding of the Equality Act 2010 and what it means to live in a diverse society.

Organisation

Badgerbrook teaches PSHE through:

PSHE is delivered through discrete timetabled lessons as well as through other curriculum subjects. Every class has a weekly SEAL/PSHE slot on their timetable.

Assemblies, class assemblies, class discussions and circle time.

Extra Curricular and enrichment activities e.g. health days, theatre groups, fundraising, trips and visitors, school events, celebrations including off site visits.

Teachers draw on plans from the Cambridgeshire Scheme that ensure a progression of knowledge and skills throughout the school. (Started Spring 2019)

SEAL-Social and Emotional Aspects of Learning. This teaches part of the PSHE curriculum. SEAL is used in conjunction with the Cambridgeshire Scheme.

Teachers hold class council meetings when required to discuss matters arising from school council.

We recognise that circle time is a useful tool for teaching and discussing PSHE and any specific issues that need addressing in daily classroom life.

Implementation-Planning, Teaching and Learning

At Badgerbrook PSHE is taught to all pupils and delivered through other subjects. Much of the curriculum is delivered through oral and practical activities. Opportunities will be found within other curriculum areas e.g. links with drama and role-play, debate and discussion in literacy, working together in pairs or small groups, improving health in PE, environmental, health and drug issues in science and beliefs, values and practices in RE.

We use a range of teaching and learning styles to teach PSHE with an emphasis on active learning. This involves children participating in discussions, investigations and problem solving activities that reflect the age of the pupils and ensure a whole school approach to the subject.

In Foundation Stage PSHE is taught as part of the EYFS curriculum and allows teachers to develop knowledge and understanding through ELG objectives.

Through circle time, pupils are also encouraged to participate in discussion to resolve conflicts or set agreed classroom rules or behaviour.

We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or involvement in an activity to help other individuals or groups less fortunate than themselves.

We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive community.

Throughout the PSHE curriculum and "No Outsiders", children will have opportunities to explore issues connected with living in a multi-cultural society.

Our Celebration Assemblies celebrates personal achievement and rewards thoughtful, caring behaviour.

Inclusion

All children will receive quality first PSHE teaching. Where needed, identified pupils will have access to intervention groups such as social skills groups or working with ELSA.

Additional Pastoral arrangements

Our aim is to develop the abilities of all pupils. We recognise that some pupils may require additional support for emotional and social development (i.e. Social skills groups/ELSA/Fun time/Lunchtime Nurture Group/ Fun time) The work of teaching assistants enables ongoing support in PSHE when needed.

Additional opportunities for PSED/PSHE

Assemblies

Class circle time

School visits and visitors

Whole school themed weeks

School Council

Celebration assemblies

Class and year group assemblies

Curriculum enrichment- I.e. fundraising

Nurture/lunchtime groups

No Outsiders Project

After School Clubs

Resources

Cambridgeshire PSHE scheme.

Resources are kept in the PPA room.

All SEAL materials are available on the server and be downloaded from the website.

Impact- Monitoring, Assessment, Recording and Reporting

Teacher assessment is ongoing to inform teachers with their planning. Assessment of children's learning is made by informal judgements during lessons as well as through observation of pupils, questioning, photos, videos and written work where appropriate.

Interviewing pupils about their learning -pupil voice.

Key learning behaviours related to PSHE are reported in end of year reports to parents.

The PSHE co-ordinator will monitor the delivery of PSHE across the school.

PSHE will be monitored through observation, learning walks and discussion with teaching staff to ensure consistent and coherent curriculum provision.

Staff meetings to review and share experience.

Evidence is collected in the form of work samples, photos, observations and photos of displays. Written evidence for PSHE is collated in a "Big Book" alongside No Outsiders and RE work.

Parental Involvement

We value parental involvement and promote this in the following ways:

Sharing and celebrating talents and achievements in assemblies, school performances and subject specific events. (i.e. musical evening/PE awards evening)

Parents are invited to attend workshops such as “No Outsiders”.

Sharing information on extended services in newsletters and via the school website.

External contributors

External contributors from the community, e.g. health promotion specialists, school nurses, and community police and fire officers, make a valuable contribution to the PSHE programme.

Staff Development

Training needs are identified as a result of the whole school monitoring and evaluation and performance management. These will be reflected in the School Development Plan.

Adults who are involved with intervention programmes will receive appropriate training (i.e. ELSA)

This policy should be read in conjunction with the following related policies

Equal Opportunities

SEND

Health and Safety

Behaviour

Anti Bullying

SRE

Confidentiality

Inclusion

Child Protection

Review

This policy was reviewed in March 2020 and will be reviewed every three years as part of the normal three year cycle. It will be reviewed in January 2023.

PHSE Subject Leader: Mrs S Wright

Signed:



Headteacher

Date: March 2020