

**Badgerbrook County Primary School**  
**Whetstone, Leicestershire**

**Religious Education Policy**

### **Introduction**

This policy is a statement of the aims, principles and strategies for the teaching and learning of Religious Education at Badgerbrook County Primary School. It was reviewed, during the Spring term 2020, through a process of consultation with other teaching staff. It will be reviewed in accordance with the school development plan.

### **Vision**

We endeavour to give our pupils experiences that will engage and encourage them to explore big questions about life, to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion, reflecting on their own ideas and ways of living, actively promoting values, including British values.

Through this we aim to assist pupils to develop as individuals who are tolerant, sensitive and respectful of others. We hope they will have understanding attitudes towards the belief of others, regardless of whatever personal views they may hold.

### **Aims (Intent)**

Our aims are based on the Leicestershire Agreed Syllabus for R.E. We aim to:

- develop pupils' knowledge and understanding of the beliefs and practices of the principal world faiths represented in Leicestershire.
- promote awareness, respect and sensitivity for the cultures and traditions of other people
- encourage children to ask and reflect on challenging questions.
- provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).

### **Right of Withdrawal**

This was first granted when RE was actually religious instruction and carried with it connotations of induction into the Christian faith. RE is very different now-open, broad, exploring a range of religious and non-religious worldviews. However, in the UK, parents still have the right to withdraw their children from RE on the grounds that they wish to provide their own religious education. (School Standards and Framework Act 1998 S71 (3)). This will be the parents responsibility. However, it is good practice to talk to parents to ensure that they understand the aims and value of RE before honouring this right.

## **Teaching of Religious Education (Implementation)**

The School has adopted the Leicestershire agreed syllabus for R.E. Each year group will cover a minimum of three key questions from the syllabus, taking one from each strand of Believing, Expressing and Living. (see appendices)

Religious Education is taught through a variety of approaches it may be:

1. Taught discretely.
2. Taught through cross-curricular themes
3. Related to specific times, e.g celebrations or rights of passage as they occur

In addition to this every year group will have a visit or visitor from a specific religion at least once during the year.

## **Assessment and Monitoring in Religious Education (Impact)**

Feedback to pupils about their own progress in R.E. will be achieved through discussion and the marking of work. Samples of R.E. work in each class are put into a large class book. This book is available for children to read and revisit within the class at any time.

At the end of each academic year, teachers assess children and record levels which are given to the Subject Leader. The Subject Leader then uses these levels to track pupil progress in R.E.

Monitoring of lessons and work will be carried out via learning walks and/or pupil questioning as part of the monitoring cycle within school.

## **Religious Education Resources**

There is a central store of R.E. resources kept in the staff room for teachers' use including ideas for topics and festivals with supporting information, artefacts, posters, books and DVDs. Some resources for assemblies are also stored in this area.

## **Monitoring and Evaluation**

This policy will be reviewed as part of the monitoring and evaluation cycle. It was last updated in March 2020.

**Religious Education Subject Leader:**                      **Mrs D Little**

## **Appendices**

Scheme of work

Signed:

  
Headteacher

Date: March 2020