

Reminder

During the month of May, our Year 2 children were expected to take their SATS in reading, writing and maths. Children will not be taking their SATS this year.

Geography: What is it like to be beside the seaside?



As Geographers, we will:

- Find out about a locality by using different sources of evidence
- Say what we like and don't like about our locality and another locality like the seaside
- Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley
- Describe some of the features associated with an island
- Name the continents of the world and find them in an atlas
- Name the world's oceans and find them in an atlas

Sticky Words...

beach, coast, forest, hill, mountain, ocean, valley, island, locality, harbour, vegetation

As mathematicians, we will:

- Use all operations to solve problems using efficient methods
- Learn about weight, volume and temperature

As writers, we will:

- learn to spell more words with contracted forms
- learn the possessive apostrophe (singular)
- add suffixes to spell longer words
- learn how to use commas in a list correctly
- learn the present and past tenses correctly and consistently including the progressive form
- Write for different purposes (letters and setting description)

As artists, we will:

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

In R.E, we will learn about how we care for others

- Should we care for everyone?
- What do Christians believe about caring for others?
- What do some religions say about caring for other people?
- How have some people shown they have cared?
- What stories do Christians and Jewish people tell about how to treat the world?

In PSHE, we will learn about managing risks and safety

- What are risky situations?
- How can I keep myself safe?
- How do I feel in a risky situation?
- What are safer places I can play?
- What are the risks for me in the sun, on the roads, in water and getting lost?

As readers, we will:

- build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- draw on what we already know or on background information and vocabulary provided by the teacher
- make inferences on the basis of what is being said and done

In computing we will:

- Use 2Paint a picture to create artwork
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

As athletes, we are:

- Master basic movement in running and jumping through participating in track and field events