

Year 3 Summer Term 1		Dear Parents and Carers, Our Big Picture theme for the first half term this summer is “The Battle of Bosworth and Richard III”. We will study local history and its impact and significance in Leicestershire, including a visit to The Battle of Bosworth Visitor Centre.
Big Question Why is Bosworth an important part of our local history?		
As Writers we will: Research Persuade Create our own books Write non-fiction reports Create multi-media presentations	As Geographers we will: Identify local areas and their significance to events Look at historical maps and charts and notice changes over time Plot routes/journeys on a map of England and consider how transport affected historical journeys	Sticky Words for this half term are: Battle, war, unite, reign, throne, power, peace, land, army, persuade, exile, supporters, loyal Photosynthesis, pollen, pollination, dispersal, root, stem, leaves, seed formation
As Mathematicians we will be working on: Fractions Recapping the Four operations and solving problems Shape and Measure (including time)	As Historians we will: Investigate why certain events in history happened, and why historical figures acted as they did. Consider invasions and warfare in the Middle Ages and what this was like. Understand the longevity of a war and the impacts and changes it can bring to a country. Understand the relevance of the Battle of Bosworth and Richard III to Leicestershire and how it is still important to the county today.	As Artists / Designers we will: Study the portrait artist Hans Holbein. Use different media to choose to copy his style – pencil, shading, paint. Use collage to make portrait of ourselves as a medieval knight. Use heraldry to design and make our own shield.
As Scientists we will ask: How did that blossom become an apple? We will be thinking about plants: The functions of plant parts, the requirements for growth, and exploring the part that plants play in the lifecycle of flowering plants.	As Musicians we will Listen and appraise music by Tudor composer Thomas Tallis and challenge ourselves to sing in a similar ‘polyphonic’ style Build confidence in composing music in different styles and with different instruments/technology.	In Religious Education we will consider: What do different people believe about God?

<p>In PSHE we will: Continue to make sure there are “No Outsiders” in school, and think about how this applies to our lives and communities out of school.</p>	<p>As Athletes we will: Play a range of team games and work on our outdoor athletic skills - track and field.</p>	<p>In French we will: Continue to practise days, months, numbers colours and greetings, beginning to write short sentences and recognise questions and answers in speech and writing. Begin to name and converse about our school, instructions and the equipment we use.</p>
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