

Year 4 Summer Term 1

Big Question

What makes the UK an amazing place for a holiday?

Dear Parents and Carers,
We hope you have had an enjoyable Easter break.
Here is the Curriculum Map for Summer Term 1.
Best wishes,
Miss Hutchings, Mrs Kirk and Mrs Styles

As Writers we will

- . Create a 'word map' of the U.K to describe the different regions.
- . Use poetry to describe an area of the U.K
- . Write a tourism leaflet to persuade people to visit a holiday resort in England.
- . Use maps as a way to create a setting for a narrative and write our own stories.

As Geographers we will

- . Be able to explain the difference between the U.K and Great Britain
- . Go 'island hopping' around the U.K
- . Learn the names of English counties explore some of their physical and human features.
- . Compare a region of the U.K to a region of Spain.

Sticky Words for this half term are:

county, United Kingdom, Great Britain, British Isles, physical, human, Europe, coastal, Environment, threat, landscape, tourist

As Mathematicians we will study

- . Fractions (including decimals)
- . Measurement - money using pounds and pence.
- . Measurement - time by converting between different units of measure
- . Statistics - charts, tables and line graphs
- . Geometry - properties of shapes
- . Geometry - position and direction

As Historians we will

(To be covered in Summer 2)

As Artists / Designers we will

- . Investigate the work of the painter Alfred Wallis
- . Create seascape pictures in the style of Wallis
- . Create detailed line drawings of fish
- . Create a textured background
- . Make a tile to print with
- . Create a finished print of a fish

As Scientists we will

- . understand how living things adapt to changes in their environment
- . Know that environmental changes can cause a danger to living things
- . Consider what can be done to reverse the impact of change on the Environment
- . Think about how we can improve our local environment

As Musicians we will

Sing songs about holidays! (E.g. Cliff Richard, Madonna)

In ICT we will

- . Use databases to classify living things and their habitats
- . Generate charts, tables and graphs from the databases to present and interpret information.

In PSHE we will

- . Follow the 'Working Together' unit from the Cambridge Scheme of work.

As Athletes we will

- . Use our teamwork to play invasion games such as dodgeball and benchball.
- . Use hand eye coordination to catch and throw.
- . Use communication to play as a team.

In French we will

- . Study 'Les Habitats' from Language Angels scheme (intermediate level)

