

Year 5 Summer Term 1		Dear Parents and Carers, We hope you managed to have an enjoyable Easter break. Here is the Big Picture for our work leading up to the half term break. Best wishes, Mrs Charlton and Mrs Newcombe																																
Big Question(s)																																		
<p style="text-align: center;">Were the Anglo-Saxons really smashing? (History - Anglo-Saxons) Could you be a Badgerbrook Summer Fair supplier? (Science - Materials)</p>																																		
<p>As Readers and Writers we will be studying modern fiction and poetry (e.g. Cosmic by Frank Cottrell Boyce and environmental, green poems by Martin Kiszko). In narrative writing, we will focus on how to write with humour and for comedic effect in everyday settings. We will also look at the story of Beowulf - from our Literary Heritage.</p> <p>In our non-fiction work, we will be creating non-chronological reports about new materials produced by chemists e.g. Spencer Silver (created the glue of sticky notes).</p>	<p>As Historians we will consider the invasion and settlement of the Anglo Saxons in Britain.</p> <p>We will explore kingdoms, settlements and place names, also everyday village life. We will also investigate Anglo Saxon art and culture.</p>	<p><u>Sticky Words</u></p> <p><u>History:</u></p> <table border="0"> <tr><td>Society</td><td>Angles</td></tr> <tr><td>Civilisation</td><td>Saxons</td></tr> <tr><td>Chronology / chronological</td><td>Jutes</td></tr> <tr><td>Similarity / continuity</td><td>Farmer</td></tr> <tr><td>Difference / change</td><td>Warrior</td></tr> <tr><td>Impact</td><td>Monk</td></tr> <tr><td>Invasion / invader</td><td>Manuscript</td></tr> <tr><td>Settle(ment)</td><td>Thatch</td></tr> <tr><td>Stability / instability</td><td>Rune</td></tr> </table> <p><u>Science:</u></p> <table border="0"> <tr><td>Thermal/electrical insulator/conductor</td><td></td></tr> <tr><td>Change of state</td><td>New Material</td></tr> <tr><td>Mixture</td><td>Dissolve</td></tr> <tr><td>Solution</td><td>Soluble / insoluble</td></tr> <tr><td>Filter</td><td>Sieve</td></tr> <tr><td>Burning</td><td>Rusting</td></tr> <tr><td>Reversible / non-reversible change</td><td></td></tr> </table>	Society	Angles	Civilisation	Saxons	Chronology / chronological	Jutes	Similarity / continuity	Farmer	Difference / change	Warrior	Impact	Monk	Invasion / invader	Manuscript	Settle(ment)	Thatch	Stability / instability	Rune	Thermal/electrical insulator/conductor		Change of state	New Material	Mixture	Dissolve	Solution	Soluble / insoluble	Filter	Sieve	Burning	Rusting	Reversible / non-reversible change	
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<p>As Mathematicians we will be continuing to learn about decimal fractions before moving onto some geometry work. We will focus initially on 2D shape including the development of our understanding of</p>	<p>In computing we will develop our understanding of programming further, using Scratch to: create programs that implement algorithms to achieve given goals and assign variables using 'if', 'then' and</p>	<p>As Artists we will consider how the Great Artists saw themselves and drew self-portraits before focusing on drawing and using our sketchbooks to record what we see in the mirror.</p>																																

<p>parallel and perpendicular lines and angles. We will also revise our knowledge of 3D shape. We will continue to work with the Power Maths scheme.</p>	<p>'until' statements. This will enable lights at a disco to flash in a sequence and music to play with a variable volume slider.</p>	<p>We will use line to make marks, add textures and to add shading. We will blend accurate colours to create representations of our own eyes in a variety of media.</p>
<p>As Scientists we will be thinking about the Badgerbrook Summer Fair. We will be considering possible suppliers and the materials required for food preparation; how to keep food hot or cold; appropriate packaging for different drinks; the best cleaning cloths to use and how to stop loud sounds annoying people. (Comparing and grouping everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity - electrical and thermal - and response to magnets. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.)</p>	<p>As Musicians we will explore the genre of hip hop music and rap, focusing on The Fresh Prince of Bel-Air (a "Charanga" unit). We will listen to and appraise a variety of hip hop tracks; sing along; improvise alongside; compose and perform accompaniments to the tracks.</p>	<p>In Religious Education we will be exploring what it is like to be a Muslim in modern day Britain. We will investigate the five pillars of Islam and how these affect the lives of Muslims, moment by moment, daily, annually and over the course of a lifetime. We will learn about the Qur'an and its importance to Muslim believers.</p>
<p>In PSHE we will be continuing to investigate and develop our awareness of personal safety, learning about assertiveness and how to access a network of support. We will also continue the No Outsiders programme of work.</p>	<p>As Athletes we will be continuing to develop our gymnastic skills with a focus on the use of high apparatus. We will also be working on some co-operative team activities such as parachute games. In outdoor PE we will be working to develop our skills in playing rounders.</p>	<p>In French we will be revising our weather vocabulary and describing different weather conditions. We will also explore the familiar story of Goldilocks and The Three Bears.</p>