

<p><b>Year 6 Summer Term 1</b></p> <p><b>Big Question:</b></p> <p><b>Would you rather be an animal living in a local forest or the Amazon rainforest?</b></p>	<p>Dear Parents and Carers, We hope you're all well. Please see the following grid which outlines the learning for Summer Term 1.</p> <p>Many thanks,</p> <p>Miss Whitmore and Mr Cooper ☺☐</p>
<p><b>As Writers we will:</b></p> <p><b>Use persuasive writing to answer our Big Question-</b> Would you rather be an animal living in a local forest or the Amazon rainforest?</p> <p>We will create a strong argument to persuade our reader using:</p> <ul style="list-style-type: none"> <li>• Persuasive phrases and vocabulary</li> <li>• Technical vocabulary to add formality</li> <li>• Adverbials to make links between our ideas</li> <li>• Rhetorical questions to engage the reader</li> <li>• Emotional and descriptive language to persuade the reader</li> <li>• Repeated and alliterative words to reiterate our views</li> </ul> <p><b>Continue to revise all aspects of grammar and punctuation to ensure we're well prepared for our SATs.</b></p> <p><b>As Readers we will:</b></p> <p><b>Use a range of text types / visuals / clips to help us:</b></p> <ul style="list-style-type: none"> <li>• Distinguish between statements of fact and opinion</li> <li>• Retrieve, record and present information from a non-fiction text about rainforests/ forests</li> <li>• Continue to discuss and evaluate how authors use language (including figurative language) to impact the reader and contribute to the meaning</li> <li>• Identify themes within writing</li> <li>• Recommend books we've read giving reasons for our choices</li> </ul>	<p><b>Sticky Words for this half term are:</b></p> <p>Flora Fauna Vegetation Biome Region Ecosystem Characteristics Components Species Interacting Global Local Distinctive</p>
<p><b>In Religious Education we will be exploring...</b></p> <p>Is it better to express your religion in arts and architecture or in charity and generosity?</p>	<p><b>As Scientists we will be...</b></p> <p><b><u>Living things and their Habitats</u></b></p> <ul style="list-style-type: none"> <li>• Describing how living things are classified into broad groups according to common observable characteristics</li> <li>• Give reasons for classifying plants and animals based on specific characteristics</li> </ul> <p><b><u>Animals including humans</u></b></p> <ul style="list-style-type: none"> <li>• Identifying and naming the main parts of the human circulatory system</li> <li>• Recognise the impact of diet, exercise, drugs and lifestyle</li> <li>• Describe the way in which nutrients and water are transported within animals including humans</li> </ul>

<p><b>As Mathematicians we will be learning about:</b></p> <p><b>Geometry- properties of shapes:</b></p> <ul style="list-style-type: none"> <li>• Measuring with a protractor</li> <li>• Drawing shapes accurately</li> <li>• Looking at angles in a triangles and polygons</li> <li>• Looking at vertically opposite angles</li> <li>• Equal distances</li> <li>• Parts of a circle</li> <li>• Nets</li> </ul> <p><b>Problem Solving:</b></p> <ul style="list-style-type: none"> <li>• Problem solving- place value</li> <li>• Problem solving – negative numbers</li> <li>• Problem solving – addition and subtraction</li> <li>• Problem solving – four operations</li> <li>• Problem solving – fractions</li> <li>• Problem solving – decimals</li> </ul>		<p><b>As Geographers we will answer:</b></p> <p>Can you describe and understand key aspects of biomes?</p> <p>Can you describe and understand key aspects of vegetation belts?</p> <p>Can you use a range of mapping devices to locate some South American countries and describe their features? (IT / Geography)</p> <p>Can you use fieldwork to observe, measure and record the human and physical features in your local area (Buscal park)?</p> <p>Can you use research to explore the features of the Amazon Rainforest?</p> <p>Can you use your knowledge to compare a local forest (Buscal Park) and the Amazon Rainforest?</p> <p>So...would you rather be an animal living in a local forest or the Amazon Rainforest?</p>
<p><b>In PSHE we will be...</b></p> <ul style="list-style-type: none"> <li>• Continuing to read appropriate texts from our No Outsiders unit</li> <li>• Making links with our animals including humans science unit</li> </ul>	<p><b>As Athletes we will be...</b></p> <ul style="list-style-type: none"> <li>• Advancing our skills in athletics</li> <li>• Developing our rounders game</li> </ul>	<p><b>In French we will be...</b></p> <p>Completing 'This is France' unit, all about France, including:</p> <ul style="list-style-type: none"> <li>• its neighbours</li> <li>• its famous landmarks</li> <li>• some famous French people</li> <li>• how to describe what people do when they visit France</li> </ul>