

Question 1: Where do I live?

Question 2: What do I like and dislike about Whetstone?

Question 3: What will I see on a walk around school?

Question 4: What does Badgerbrook look like from the sky?

Question 5 (reflection): What would Borg see in our local area?

As Geographers can we ...?

- Say what we like and dislike about Whetstone.
- Sort pictures of the things we like and dislike.
- Answer questions about the weather.
- Keep a weather chart.
- Tell somebody our address and accurately write it.
- Describe Whetstone using words and pictures.
- Name key features associated with a town or village.
- Recognise landmarks on aerial photographs.
- Devise a simple map.
- Use and construct basic symbols in a key.

As musicians can we ...?

- Use our voices to join in with singing new songs.
- Perform confidently in front of an audience.
- Make different sounds with instruments.
- Respond to different moods in music.

In PSHE we will...

- Be able to talk about ways in which we have changed since we were babies as well as identifying recent achievements.
- Know that change is a normal part of life and that sometimes we can plan for it and sometimes we can't.

**Topic: What would an alien see in and around Badgerbrook school?**



**Science: What plants would Jack find at Oliver park?**

Hook for learning: Walk around Whetstone to post a letter to our home address.

Sticky Words...

**Geography:**

Village, town, local, city, address, weather, key, map, aerial view and Whetstone.

**Science:**

Leaf, flower, petal, stem, root, seeds, deciduous and evergreen.

As speakers can we ...?

- Explain how a plant grows.
- Explain what we like and dislike about Whetstone.
- Take turns and listen to what others say.
- Discuss what we have written with the teacher or other pupils.
- Read our writing aloud, clearly enough to be heard by everyone.

As writers can we ...?

- Recognise the features of a traditional tale.
- Retell a familiar story.
- Compose a sentence orally before writing it down.
- Choose the correct punctuation to punctuate sentences accurately.
- Sequence sentences to form short narratives.
- Use 's' and 'es' to form regular plurals correctly
- Use 'and' to link ideas and sentences.
- Add 'ing' to a root word.
- Use adjectives to write a character description.
- Write non-fiction texts - letter and report.

As Scientists can we ...?

- Name and identify a variety of common wild and garden plants.
- Understand what helps a plant to grow.
- Know the differences between deciduous and evergreen trees.
- Identify the different parts of a plant and know their function.
- Record the stages of how plants grow.

As mathematicians can we ...?

- Begin to understand multiplication and division through grouping and sharing.
- Solve simple problems involving multiplication and division.
- Count in 2s, 5s and 10s.
- Identify a half and a quarter of a shape or number.
- Describe position, direction and movement including turns.

As athletes can we ...?

- Take part in agility games.
- Develop our ball skills.
- Learn how to strike and field.

As artists can we ...?

- Learn about the work of Vincent Van Gogh.
- Use a range of materials to design and create a picture.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

In computing we will...

- Learn about E-safety.
- Use the World Wide Web safely to collect information.
- Create our own information text, including adding basic effects to sections of the text e.g sounds, changing font size etc.