

Question 1: What is special about your home?

Question 2: Where did our grandparents live when they were young?

Question 3: How did Polly put the kettle on?

Question 4: What type of houses can you see in Whetstone?

Question 5: How have you changed since you were born?

Question 6: What sort of phones did our grandparents use?

Reflection: Have all the changes been for the better?

As Historians can we ...?

- Put three objects in chronological order.
- Use words and phrases like old, new and a long time ago.
- Listen to 'Peepo' and recognise a story read to us may have happened a long time ago.
- Explain how we have changed since we were born.
- Begin to identify the main differences between old and new objects.
- Identify household objects from the past.
- Identify old and new things in a picture from the story Peepo.

As athletes can we ...?

- Develop our skills in athletics in preparation for sports day.

As musicians can we ...?

- Use our voices to join in with singing new songs.
- Perform confidently in front of an audience.
- Make different sounds with instruments.
- Respond to different moods in music.

In PSHE we will...

- Identify changes that we might experience in our lives.
- Name some emotions that we might feel at particular times.
- Know some strategies we might use to help us cope with different circumstances.
- Understand that change can be positive and something to look forward to.

Topic: How have our homes changed over time?

Science: What plants would Jack find at Oliver park?

Hook for learning: Create an estate agent in the classroom where children can role play selling houses.

Sticky Words...

Topic: old, new, past, present, timeline, terraced, semi-detached, detached, bungalow and flat, chimney and garage.

Science: leaf, flower, petal, stem, root, seeds, deciduous and evergreen.

As speakers can we ...?

- Explain how technology and appliances have changed through time.
- Explain what we like and dislike about houses in Whetstone.
- Take turns and listen to what others say.
- Discuss what we have written with the teacher or other pupils.
- Read our writing aloud, clearly enough to be heard by everyone.

As writers can we ...?

- Recognise the features of traditional tales including Little Red Riding Hood and Goldilocks and the Three Bears.
- Retell a familiar story.
- Compose a sentence orally before writing it down.
- Choose the correct punctuation to punctuate sentences accurately.
- Sequence sentences to form short narratives.
- Use adjectives to write a character description.
- Write non-fiction texts - letter and diary entries.
- Write a recount about Year One.

In Religious Education we will...

- Know what it means to belong to a faith community.



As Scientists can we ...?

- Name and identify a variety of common wild and garden plants.
- Understand what helps a plant to grow.
- Know the differences between deciduous and evergreen trees.
- Identify the different parts of a plant and know their function.
- Record the stages of how plants grow.

As mathematicians can we ...?

- Count to and from 100.
- Explore number patterns.
- Partition two digit numbers.
- Compare numbers up to 100.
- Order numbers up to 100.
- Identify one more or less than a given number up to 100.
- Recognise coins and know their value.
- Recognise notes and know their value.
- Count using coins.
- Use language such as before and after.
- Tell the time to the hour.
- Tell the time to half the hour.
- Write the time.
- Compare different times.

As designers can we ...?

- Think of ideas for a set of chairs for the Three Bears to sit on.
- Use pictures and words to plan a set of chairs.
- Explain what we are making.
- Explain which tools we are using.
- Talk about our own work and the things that other people have done.
- Make our models stronger.
- Incorporate textiles into our chair designs.

In computing we will...

- Learn about E-safety.
- Understand the common uses of information technology beyond school.
- Understand that messages can be sent electronically over distances.
- Explore sound and music using technology and know that they can create sound using a program.
- Understand that a range of different technology can be used to record sounds and that items can be stored and played back.