

Year 3 Summer term 2



Big Question

Why would people want to visit the Mediterranean?

Dear Parents and Carers,

We hope you have had an enjoyable Christmas break. Here is the Curriculum Map for final term of the year. Year 3 team

As Writers we will:

Make notes.

- Write reports and explanation texts.
- Persuade people to visit.
- Continue to read and write narrative texts.
- Write instructions for a recipe.

As readers we will...

- Read books that are structured in different ways for a range of purposes
- discuss words and phrases that capture interest and imagination
- read further exception words
- recognise some different forms of poetry
- apply growing knowledge of root words, prefixes and suffixes
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As Mathematicians we will

- Begin to measure distances using map scales.
- Continue our work on measure – including capacity, and apply this in our recipe work.
- Revisit the four operations, mental and written calculation methods.
- Solve multi-step problems including the four operations, fractions, time,

As Geographers we will

- Locate Europe, well known countries and the Mediterranean on a map/in an atlas.
- Name and locate some capital cities within Europe.
- Describe the physical features in a locality.
- Investigate climate and weather around the world – particularly in Europe.
- Identify key features of a map, use 4-6 figure grid references and identify some OS symbols on maps.
- Describe the human features and explain how the lives of those living in the Mediterranean would be different from their own.

Sticky Words for this half term are:

Europe, Mediterranean, climate, equator, Tropic lines, ledger, key, scale, atlas, globe, grid reference, country, city, town, village, environment

As Artists / Designers we will

Food technology: Design and create our own meal based on a Mediterranean diet.

Art: Investigate famous Mediterranean artists and artworks and recreate them in a range of media.

In Computing we will;

- Consider what simulations are.
- Explore a simulation.
- Analyse and evaluate a simulation
- Enter data into a graph and answer questions.
- Solve an investigation and present the results in graphic form.

<p>As Scientists we will:</p> <ul style="list-style-type: none"> • identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. • explore the requirements of plants for life and growth. • Investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	<p>As Musicians we will:</p> <ul style="list-style-type: none"> • Continue to learn the recorder, including music notation on the stave. • Listen to and appraise a range of European music. 	<p>In Religious Education we will ask: What do different people believe about God? (continued from Summer 1)</p>
<p>In PSHE we will asking: How can we help to care for the environment, plants and animals in our local area?</p>	<p>As Athletes we will:</p> <ul style="list-style-type: none"> • Create a gymnastics sequence which includes rolls, balance, jumps and leaps and different ways of travelling – on the floor and using equipment. • Play a variety bat and ball games outdoors – such as rounders, soft ball, tennis, table tennis. • Practice our athletic skills in preparation for sports day/area sports and other events. 	<p>In French we will: Learn the vocabulary for classrooms items and apply this in conversations – including describing the number or colour of objects.</p>