

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where national or local restrictions are in place or whole bubbles are required to self isolate:

- Work will be emailed out through the class email communication system or uploaded on Seesaw or Microsoft Teams.
- For the first day or two this may not include recorded or live sessions (dependent on the class/teacher/individual situation).
- We will continue to use a variety of resources and links to external providers eg Oak National Academy

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects.
- All lessons in core subjects will be taught the same remotely as in school.
- Some topic work will be linked to the same half termly Big Picture (see our website) but activities to do at home may be different from those completed in school.
- For PE we will send home links to activities and websites as recommended by the Learning South Leicestershire School Sports Partnership.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

- Work will be set through class email communication or uploaded on Seesaw or Teams. This may also include links to short recorded clips/ introductions to sessions, lessons delivered by other education providers such as Oak National Academy
- In Years 1 to 6 some live sessions will be delivered through Microsoft Teams and these will be recorded for pupils to access throughout the day if this is more convenient for families. Class registered email addresses will be used for logins.
- EYFS pupils will not have access to Teams at the moment. Our EY Team will continue to send learning daily via emails and will also record videos for the children to watch. At the moment we feel this approach, supported by Seesaw, meets the children's needs best.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have already written to all families to ask you to let us know of any difficulties you have in accessing remote education. If you have not yet requested help please email us at office@badgerbrook.leics.sch.uk or phone us on 0116 2752353
- The Senior Leadership Team will work with class teachers and parents to identify families who do not have digital or online access at home.
- We are building up a bank of spare laptops. We have applied for, and received, our full allocation of laptops from the Department for Education (4) and have registered with different agencies who are offering to support schools with IT equipment. We have already received some donations.
- We have repurposed some of the school's laptops to make them suitable for remote learning
- Where the need for a device is identified we will loan you a device (most likely a laptop) for the period of time when access to remote education is required
- We have written to all families to tell you about the Department for Education scheme to increase mobile data allowances for parents who don't have access to a fixed broadband connection. You can email us at office@badgerbrook.leics.sch.uk or phone us on 0116 2752353 for more information and (if you are eligible) we will make an application on your behalf.
- If increasing mobile data isn't a suitable option for you, we may be able to request a 4G wireless router from the Department for Education
- We have sent home PowerMaths books and some reading books for children who are learning at home. If you wish to have paper copies of any of the remote learning please contact your child's class teacher and they will arrange this for you.
- We have found that during recent periods of home learning all pupils have been able to upload some work to Seesaw and/or Teams.

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) through Microsoft Teams
- recorded direct teaching from the class teachers
- live introductions to online lessons from other sources
- recorded introductions to sessions on Seesaw
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- time is given for pupils to complete tasks and assignments independently
- EYFS pupils will not have access to Teams at the moment. Our EY Team will continue to send learning daily via emails and will also record videos for the children to watch. At the moment we feel this approach, supported by Seesaw, meets the children's needs best.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We will expect pupils to engage with remote learning in the following ways:

- Use the school registered email addresses to access Microsoft teams. These email addresses are limited so that they cannot send or receive emails – they are just for login purposes
- Access the live lessons where possible – either live or by watching the recording. Pupils do not have to have their cameras on if they feel uncomfortable
- Follow the remote learning code of conduct (*Live Lessons Learner Agreement*)
- Be on time for the online learning and be properly prepared – this includes being appropriately dressed and having equipment and resources ready
- Complete work set by teachers
- Seek help if they need it, from teachers or teaching assistants.
- Alert teachers if they're not able to complete work.

We will expect parents and carers to support your child's learning in the following ways:

- Talk through the live streaming expectations with your child (*Live Lesson Learner Agreement*)
- Support your child to engage with the learning and upload work to Seesaw or Teams on a regular basis.
- Ensure that the environment where your child is accessing the lesson is safe and try to make sure they are in a quiet space and minimise distractions - this includes noisy backgrounds so no television sounds/radio and no phones.
- Understand that the expectations of their child's conduct are the same as if the lesson is taking place in school and that any disruption will be dealt with following the school's behaviour policy
- Let the school know if you have problems with accessing the remote learning due to lack of internet connection or suitable devices
- Make the school aware if your child is sick or otherwise can't complete work
- Seek help from the school if you need it

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check if your child is engaging with their work by monitoring engagement with live lessons, work set on Seesaw or Teams and through the class emails.
- Teachers will check for engagement with learning on a daily basis
- If there has been no engagement with live lessons, work has not been uploaded to Teams or Seesaw and there has been no communication through the class email or via a phone call, teachers will contact you through the class email system initially to see if there are any problems regarding the remote learning.
- Teaching staff will refer any concerns about lack of engagement to the Senior Leadership Team who will follow up through a phone call or, if necessary, a doorstep visit to ensure all is well
- If appropriate, the class teacher will email or phone you to discuss ways that your child can be supported to be successful.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Where appropriate verbal feedback will be given daily in live lessons through whole class feedback in line with our Marking and Feedback policy
- Where appropriate teachers and support staff will comment on work submitted in Seesaw and Microsoft Teams – this may take the form of whole class feedback or responses to individual assignments/pupils. This feedback will be at least weekly

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All SEND pupils have been offered a place in school during the National Lockdown beginning in January 2021 to ensure they can access the best possible support.
- Where you have elected to keep your child at home Mrs Toon, the SENDCO at Badgerbrook, will work with the class teacher to encourage engagement with remote learning and live lessons where appropriate.
- Mrs Toon will support class teachers and support staff with the appropriateness of work set for SEND pupils.
- SEND pupils are encouraged to attend and participate in shared, interactive lessons and activities to help keep a sense of community and belonging
- Some remote learning support may be delivered by Learning Support Assistants through smaller breakout rooms in Microsoft Teams.
- EYFS pupils will not have access to Teams at the moment. Our EY Team will continue to send learning daily via emails and will also record videos for the children to watch. At the moment we feel this approach, supported by Seesaw, meets the children's needs best.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Where individual pupils need to self-isolate but the majority of their peer group remains in school, the delivery of remote education will differ from the approach for whole groups. Details will be advised to individual parents in this situation.
- If a pupil is not in school due to self-isolation they will receive a two-week unit of work through class email. Work completed will need to be uploaded onto seesaw. The two-week unit will link to the Maths and English work for that half term's curriculum and other aspects will link to the half term's Big Picture question.
- Where appropriate teachers and support staff will comment on work submitted in Seesaw and Microsoft Teams – this may take the form of whole class feedback or responses to individual assignments/pupils. This feedback will be at least weekly.