

Year 2 Spring Term 2

Big Questions

**Why would a dinosaur not make a good pet?
Her-story, why did women fight for a fairer future?**



Dear Parents and Carers,

Thank you for supporting your children over the last half term with their home learning. We really do appreciate it!

As Writers we will

- Write a non-chronological report about dinosaurs
- Write instructions about how to look after a dinosaur
- Write and perform our own poetry
- Edit and improve our writing using capital letters, full stops, question marks, exclamation marks, apostrophes for possession and commas in a list

As Historians we will

- Describe the past using appropriate words and phrases
- Sequence events about the life of a famous person and explain why they acted the way they did
- Recount some interesting facts from an historical event
- Explain what is meant by democracy and why it is a good thing
- Answer questions by using a specific source such as an information book

Sticky Words for this half term are:

Science

Carnivore, herbivore, omnivore, dinosaur, habitat, classify, extinct, exist, palaeontologist

History

Rosa Parks, Emily Davison, Alice Hawkins, segregation, protest, discrimination, boycott

As Mathematicians we will

- Understand, recognise, make and find fractions
- Count in halves
- Count in quarters
- Practice mental arithmetic

As Athletes we will

- Develop our coordination and racquet skills by playing tennis

As Designers we will

- Design, make and evaluate a moving dinosaur using a range of materials and mechanisms.

As Scientists we will

- Explore and compare the differences between things that are living, dead and things that have never been alive
- Explore different habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals

As Musicians we will

- Learn some songs by heart
- Learn how to enjoy moving to music by dancing, marching, being animals or pop stars.
- Learn how songs can tell a story

In PSHE we will learn about working together and answer:

- What am I and others good at?
- What new skills would I like to develop?
- How can I listen and work well in a group?
- Why is it important to take turns?
- How can I negotiate to sort out disagreements?

In R.E we will

- Understand the importance of different celebrations
- Know what and how we celebrate in different religions

In Computing we will

- Understand the terminology associated with searching.
- Gain a better understanding of searching on the Internet.
- Create a leaflet to help someone search for information on the Internet.