

**Year 2 Summer Term 1**

We hope you all had an enjoyable Easter!



**Big Questions**  
**What is it like to be beside the seaside?**  
**How does our garden grow?**



Thank you for the seeds purchased from our Amazon class wish list, we will be using them in our science learning over the next term 😊

**As Writers we will**

- Write and perform our own poetry
- Write a story based on the book Flotsam
- Write a setting description and a letter using the book Grandad's Island
- Write our own version of the story Sally and the Limpet
- Continue to use commas, apostrophes, exclamation marks and question marks in our writing

**As Geographers we will**

- Describe some features associated with an island
- Use simple compass directions (N, E, S, W) to describe the location of features on a map
- Devise our own maps and use symbols in a key
- Use aerial photographs to recognise basic human and physical features
- Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley
- Name the world's oceans and find them in an atlas
- Find out about a locality using different sources of evidence
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**Sticky Words for this half term are:**

**Science**

Leaf, root, bud, flowers, petals, stem, deciduous, evergreen, germination, reproduction, water, light, suitable temperature

**Geography**

beach, coast, forest, hill, mountain, ocean, valley, island, locality, harbour, vegetation

**As Mathematicians we will**

- Describe turns and movement using clockwise, anticlockwise, quarter turn and half turn
- Solve problems involving addition, subtraction, multiplication and division
- Learn to tell the time to the hour and half hour, quarter hour and to 5 minute intervals.
- Find and compare durations of time
- Solve time problems

**As Athletes we will**

- Develop our running and jumping by participating in athletics activities

**As Artists we will**

- Share our imagination and ideas through drawing and painting
- Create our sculpture inspired by the seaside

**As Scientists we will**

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**As Musicians we will**

- Listen and appraise the friendship song and other songs about friendship
- Build on our knowledge and understanding about the interrelated dimensions of music
- Play instruments with a song
- Improvise with a song

**In PSHE we will learn about managing risk and safety**

- Identify risky situations
- Learn how to keep safe
- Talk about how we feel in risky situations
- Recognise safer places we can play

	<ul style="list-style-type: none"> <li>• Compose with a song</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the risks for being in the sun, on the roads, in water and getting lost</li> </ul>
<p><b>In R.E we will</b></p> <ul style="list-style-type: none"> <li>• Learn about how we care for others</li> <li>• Learn what Christians believe about caring for others</li> <li>• Learn what some religions say about caring for other people</li> <li>• Learn how some people have shown they have cared</li> <li>• Find out what stories Christians and Jewish people tell about how to treat the world</li> </ul>	<p><b>In Computing we will</b></p> <ul style="list-style-type: none"> <li>• Use 2Paint a Picture to create artwork based on other famous artists such as Monet, Degas, Renoir, Piet Mondrian and William Morris</li> <li>• Use the eCollage function to create surrealist art using drawing and clipart</li> <li>•</li> </ul>	