

Year 3 Autumn Term 1

Big Question

Where do we live?



This term we will begin year 3 by investigating the geography of our world – countries, continents and some cities – as well as asking where do we live and recognising how to use map skills and atlases to answer questions about all of these places.

How far can you throw your shadow?

As Writers we will

- Compare and contrast climates of the world.
- Investigate familiar and unfamiliar settings in narrative stories and use these as a base to build our knowledge and use of word classes and vocabulary.

As Geographers we will

- Name and locate continents, and cities and countries in the UK and Europe.
- Use maps, atlases and digital maps to develop our map skills.

Sticky Words for this half term are:

hemisphere, Equator, physical features, human features, climate, arctic, desert, temperate, tropical, culture, tourism, digital mapping, atlas, index, co-ordinates, Ordnance Survey, grid references, compass, light, light source, transparent, translucent, opaque, shiny, shadow, reflect, sunlight,

As Historians we will:

- Consider our place in the world right now and how people's lives in the world have changed it over time.

As Mathematicians we will

- Confidently use three-digit numbers to solve problems including place value, addition and subtraction, and extend our knowledge of number to thousands.
- Learn to rapidly recall the 3 times table and recap the 2,5 and 10s from year 2.

As Musicians we will:

- Sing outdoor playground songs, focusing on rhythm and rhyme.
- Listen and appraise traditional music from around the world and Europe, noticing and reproducing key musical elements.
- Sing "Let your spirit fly", listen and appraise, learn to sign using Makaton and develop composition ideas based on one particular song.
- Use graphic scores to follow the pulse and rhythm of music.

As Artists / Designers we will:

Look at the landscape art of David Hockney. Paint our own painting of Bradgate Park inspired by Hockney.



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| <p>As Scientists we will:</p> <ul style="list-style-type: none"> • Know that dark is the absence of light. Know that light is needed in order to see and is reflected from a surface. • Know and demonstrate how a shadow is formed and explain how a shadow changes shape. • Describe how to keep protected from direct sunlight. | <p>In Computing we will:</p> <ul style="list-style-type: none"> • To design algorithms using flowcharts. • To design an algorithm that represents a physical system and code this representation. • To use selection in coding with the 'if' command. • To understand and use variables in 2Code. • To deepen understanding of the different between timers and repeat commands. | <p>In Religious Education we will:</p> <ul style="list-style-type: none"> • Learn about what it is like to be a Christian in Britain today • We will consider how they worship and how they live their lives. |
| <p>In PSHE we will:</p> <ul style="list-style-type: none"> • Be able to identify emotions that he/she might feel in a new situation. • Be able to identify people at home, at school and in other contexts of their lives to include in their support networks. • Know how they can access support. • Be able to contribute ideas to discussions about rules for the class | <p>As Athletes we will:</p> <ul style="list-style-type: none"> • Use gymnastic equipment to practice rolling, leaping and turning with increasing control and accuracy. • Link a sequence of movements together <p>Develop our netball skills, including:</p> <ul style="list-style-type: none"> • Refining a range of passes • Catching with confidence and more accuracy • Understanding how to move to receive and pass and when we can't move with the ball. | <p>In French we will:</p> <ul style="list-style-type: none"> • Begin to greet and respond to greetings and learn some numbers and colours. |