

Big Question

Who first lived in Britain?



How can Usain Bolt move so quickly?

As Writers we will

- Write non chronological reports
- Write Information leaflets and advertisements.
- Write instructions
- Write narrative recounts

As Historians we will

- Understand how knowledge of the past is constructed from a range of sources.
- Understand that the past can be divided into periods of time. Place the time studied on a timeline.
- Sequence several events or artefacts.
- Recognise some of the similarities and differences between these periods.
- Demonstrate knowledge of some of the main events, people and changes from the period studied.

Sticky Words for this half term are:

Prehistory, hunter gatherer, nomad, Palaeolithic, Mesolithic, Neolithic, Tribe, Neanderthal, Homosapiens, Pelt, Beaker, Celt
Bronze, Roundhouse, Hillfort, Quern, Smelting, survive/survival, shelter, B.C./A.D, roundhouse, flint, copper, iron, bronze, nutrition, carbohydrates, sugars, protein, vitamins, minerals, skeleton, bones, joints, muscles, spine, skull

As Mathematicians we will

- Continue to represent, add and subtract numbers up to 1000.
- To multiply and divide one and two digit numbers – relating this to repeated addition and subtraction and representing this in different ways.

As Musicians we will:

- Listen and appraise, learn to sign using Makaton and develop composition ideas based on one particular song.
- Use graphic scores to follow the pulse and rhythm of music.
- Use chime bars to play along and improvise with songs we know.
- Begin learning to play the recorder, including reading some basic staff notation.

As Artists / Designers we will:

- Investigate, design and create Stone Age shelters
- Investigate Stone Age tools and make our own.

As Scientists we will:

- Think about the importance of a nutritionally balanced diet.
- Describe how nutrients, water and oxygen are transported within animals and humans.
- Identify that animals, including humans, cannot make their own food: they get nutrition from what they eat.
- Describe and explain the skeletal and the muscular system of a human.

In French we will:

- Continue to learn greetings and how to ask and answer simple personal questions (age, birthday etc.)
- Learn numbers to 31 and use these numbers within questions and answers about our birthdays.
- Continue to develop pronunciation and ability to build conversational sentences, both orally and written.

In Computing we will:

- To know what makes a safe password.
- Methods for keeping passwords safe.
- To understand how the Internet can be used in effective communication.
- To understand how a blog can be used to communicate with a wider audience.
- To consider the truth of the content of websites.
- To learn about the meaning of age restrictions symbols on digital media and devices.

In Religious Education we will: Continue to consider the questions: What does it mean to be a Christian today?

- Investigate the similarities and differences between the lives of Christian and non-Christian children.
- Look at the importance of community, worship and compassion in Christian lives.

In PSHE we will:

- Think about ourselves and relationships. Why it is important to accept and feel proud of who we are.
 - How do good friends behave on and offline and how do I feel as a result?
 - What is a healthy friendship and how does trust play an essential part?
 - What skills do I need for choosing, making and developing friendships and how effective are they?
 - How can I help to resolve disagreements positively by listening and compromising?
 - Can I empathise with other people in a disagreement?
 - How can I check with my friends that their personal boundaries have not been crossed?
 - How do my family members help each other to feel safe and secure even when things are tough?

As Athletes we will:**Develop our football skills, including:**

- Develop individual ball control skills.
- Learn how to dodge/move into a space to receive the ball around defenders.
- Work in small groups to improve passing and receiving skills.
- Develop a range of passing and scoring techniques.

