

Year 3 Spring Term 2

Big Question(s)

What have the Greeks done for us?  
Are you attractive enough?



Sticky Words for this half term are:  
Ancient, archaeologists, myth, Olympic, Olympian, empire, democracy, mathematician, government, chariot, force, push, pull, magnetic, poles, repel, attract

**As Writers we will write;**

- postcards
- weather reports
- tourist brochures
- narratives.

**As readers we will...**

- Read books that are structured in different ways for a range of purposes
- discuss words and phrases that capture interest and imagination
- read further exception words
- identify themes and conventions in a wide range of books
- understand what I read independently by drawing inferences

**As Geographers we will**

- locate Greece on a globe and using an atlas.
- We will compare Greece's physical features and climate to ours in Whetstone, Great Britain.
- Ask "What is modern Greece like?" and consider its culture.

**In computing we will:**

- introduce typing terminology.
- understand the correct way to sit at the keyboard.
- learn how to use the home, top and bottom row keys.
- practise typing with the left and right hand, using the correct fingers for individual letters.

**E-Safety** – What can we trust online?

<p><b>As Mathematicians we will;</b></p> <ul style="list-style-type: none"> <li>• continue to recall and use multiplication and division facts for the 3,4 and 8 tables.</li> <li>• add and subtract amounts of money.</li> <li>• measure and compare lengths using standard units of measure and calculate the perimeter</li> </ul>	<p><b>As Historians we will</b></p> <ul style="list-style-type: none"> <li>• think about who the Ancient Greeks were and what we learnt from them.</li> <li>• We will think about how a tourist would be reminded of the power of the Ancient Greeks.</li> <li>• Look at evidence and sources of Ancient Greek history and consider what we can learn from them.</li> </ul>	<p><b>As Designers we will ...</b></p> <ul style="list-style-type: none"> <li>• Research traditional Greek food and consider why the Mediterranean diet is considered to be very healthy</li> <li>• Follow a recipe to create a Greek salad, looking at how to use a knife responsibly</li> <li>• Follow a traditional Greek Easter biscuit recipe and make Koulourakia.</li> <li>• Evaluate our cooking, considering new skills we have learnt.</li> </ul>
<p><b>As Scientists we will</b></p> <ul style="list-style-type: none"> <li>• Use different ideas to suggest how to find something out</li> <li>• Plan and carry out a fair test, observing and comparing results</li> <li>• Observe, explore and explain magnetic forces</li> <li>• Talk about magnets using the language attract and repel.</li> <li>• Compare how things move on different surfaces.</li> </ul>	<p><b>As Musicians we will</b></p> <ul style="list-style-type: none"> <li>• listen, appraise and move to Greek music; thinking about the elements of music and musical terms.</li> <li>• We will create our own compositions using technology and tuned and untuned instruments for an Olympic ceremony.</li> <li>• We will also continue learning to play the recorder</li> </ul>	<p><b>In Religious Education we will</b></p> <ul style="list-style-type: none"> <li>• consider why festivals are important to religious communities.</li> <li>• We will explore different festivals and how they are celebrated.</li> <li>• We will identify similarities and differences in the way festivals are celebrated within and between religions.</li> </ul>

**In PSHE and RSE we will**

- consider our communities and the idea of 'belonging' to different groups.
- be able to give a list of the main external parts of male and female bodies and may use some scientific names for these.
- be able to describe familiar hygiene routines such as brushing teeth and washing hair, and understand the reasons for doing these things.

**As Athletes we will**

- explore different Olympic sports using throwing and catching techniques to improve control and accuracy and running at different speeds and distances for track events.
- We will have our own mini-olympics. We will explore Greek dancing and try to improvise freely; translating ideas from the stimulus.
- We will learn to use a golf club and the skills for Tri-Golf.

**In French we will**

- recognise and say the days of the week and months of the year, including our birthdays.
- We will learn the French names for colours.