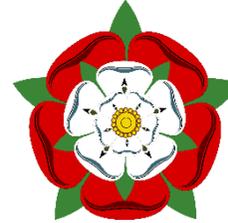


Year 3 Summer Term 1

Big Questions:

Why is the Battle of Bosworth an important part of our local history?

How did that blossom become an apple?



*Dear Parents and Carers,
Our Big Picture theme for the first half term this summer is "The Battle of Bosworth and Richard III". We will study local history and its impact and significance in Leicestershire, including a visit to The Battle of Bosworth Visitor Centre.*

As Writers we will:

Research

Persuade

Write non-fiction reports and recounts.

Create multi-media presentations

- As readers we will:

retrieve and record information from non-fiction

ask questions to improve my understanding of the text.

read further exception words

listen to and discuss a wide range of fiction,

Read poetry, plays, non-fiction and reference books or textbooks, read and perform from playscript

As Historians we will:

Investigate why certain events in history happened, and why historical figures acted as they did.

Consider invasions and warfare in the Middle Ages and what this was like.

Understand the longevity of a war and the impacts and changes it can bring to a country.

Understand the relevance of the Battle of Bosworth and Richard III to Leicestershire and how it is still important to the county today.

Look at different accounts of history and consider fact and opinion.

As Mathematicians we will:

Continue with Fractions - Equivalent fractions and fraction problems.

Recap the four operations and solving problems

Learn to tell the time to one-minute intervals on digital and analogue clocks.

Recap and retrieve previous learning, particularly the four operations.

Sticky Words for this half term are:

Battle, war, unite, reign, throne, power, peace, land, army, persuade, exile, supporters, loyal

Photosynthesis, pollen, pollination, dispersal, root, stem, leaves, seed formation

As Geographers we will:

Identify local areas and their significance to events

Look at historical maps and charts and notice changes over time

Plot routes/journeys on a map of England and consider how transport affected historical journeys

<p>As Scientists we will ask: How did that blossom become an apple? We will be thinking about plants: The functions of plant parts, the requirements for growth, and exploring the part that plants play in the lifecycle of flowering plants.</p>	<p>As Musicians we will Listen and appraise recorded and live music by Tudor composers Thomas Tallis and King Henry VIII and consider who wrote Tudor music and why it was written. Sing Greensleeves, and compose a fanfare fit for a Tudor King or Queen using tuned and untuned instruments. Contribute towards a class performance or play, and refine, practice and evaluate our performance skills. Perform for an audience.</p>	<p>As Artists: Study the portrait artist Hans Holbein. Use drawing and painting to develop and share ideas, experience and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Create sketch books and record observations; improve mastery of art and design techniques including painting Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>
<p>In Religious Education we will consider: What do different people believe about God? We will look at major religions and consider their beliefs about God/Gods and how they choose to worship and respect this.</p>	<p>As Athletes we will: Develop our striking and fielding skills in Cricket. Work on our outdoor athletic skills - in both track and field events.</p>	<p>In French we will: Continue to practise days, months, numbers colours and greetings, beginning to write short sentences and recognise questions and answers in speech and writing. Begin to name and converse about our school, instructions and the equipment we use.</p>