

## Year 4 Spring Term 1

### Big Question

*Geography - Is London a cool place to live?*

*Science - How can I stop that noise?*

Mrs Newcombe and Mr Williams

#### As Writers we will

##### Narrative

Write a sequenced story of A Narrow Escape - animal story

##### Non-chronological - report

Study The Pop-up Book Of London by Jenny Maisel and write / create our own pop up non-chronological book about the River Thames

##### Non-fiction

Write a description of a setting - village and city - describing areas of Whetstone village and London

#### As Geographers we will

- . describe the features of a city and a village
- . name up to 6 major cities in the UK and locate them on a map
- . discuss if people would rather live in a city or a village
- . know what attracts people to live near the River Thames
- . know some uses of the River Thames
- . know landmarks along the River Thames
- . know about the role of the Thames Barrier to prevent flooding

#### Sticky Words for this half term are:

##### Geography:

environment, locality, pollution, rural, urban, suburban, congestion, urbanisation, transport, landmark

##### Science:

sound, source, vibrate, vibration, travel, pitch (high, low), volume, faint, loud, insulation

#### As Mathematicians we will

Study multiplication and division:

Learn the 11 and 12 times-table

Multiply 3 numbers

Finding factor pairs

#### As Historians we will

- . look at the history of some famous London landmarks
- . consider how London architecture has changed over the years

#### As Artists / Designers we will

- . learn about Monet and impressionism
- . practise colour matching with Monet's paintings of the Houses of Parliament
- . experiment with a variety of paintbrush sizes and brush strokes to create an impressionist style painting of water on the River Thames
- . create a modern impressionist painting of the River Thames
- . compare old and new London architecture

#### As Scientists we will

Identify how sounds are made, associating some of them with something vibrating.  
Recognise that vibrations from sounds travel through a medium to the ear.

#### As Musicians we will

- . listen to and identify sounds of a city
- . listen and appraise music chosen by members of the class

#### In Computing we will

Use internet searches to find out about  
- the history/ uses of the River Thames  
- information about the Thames Barrier and floods on the River Thames

<p>Find patterns between the pitch of a sound and features of the object that produced it.</p> <p>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p>		
<p><b>In PSHE we will</b></p> <p>Consider our own personal safety</p> <p>How can I be responsible for my own personal safety?</p> <p>What sorts of physical contact do I feel comfortable with?</p> <p>Who are the adults and friends I can trust and to whom I can talk about my feelings?</p> <p>When might I need to break a promise or tell a secret?</p>	<p><b>As Athletes we will</b></p> <p><u>Netball</u></p> <p>Use running, jumping, throwing and catching in isolation and in combination</p> <p>Apply basic principles suitable for attacking and defending</p> <p>Play competitive games</p>	<p><b>In French we will</b></p> <p>Read and recognise a range of popular vocabulary for clothes in French</p> <p>Describe what I am wearing and possibly be able to describe what other people are wearing</p> <p>Use the verb PORTER to help me describe what people are wearing.</p>