

## Year 4 Spring Term 2

### Big Question

*History - Who were the early lawmakers?*

*Science - What happened to my ice?*

Mrs Newcombe and Mr Williams

#### As Writers we will

##### Non-fiction writing

Write a wanted poster for a highwayman e.g.  
Dick Turpin

##### Poetry

Write poems in the style of a variety of poets

Brian Moses

Allan Ahlberg

Michael Rosen

##### Narrative - Legends

Learn and retell the legends of Robin Hood and  
draw a comic strip

Compose Robin Hood direct speeches

#### As Geographers we will

. locate where the Magna Carta was drawn up and  
signed

#### Sticky Words for this half term are:

##### History:

Magna Carta, crime, punishment, parliament,  
court, judge, law, decade, century, police  
officer, politician

##### Science:

solid, liquid, gas, state change, melting,  
freezing, melting point, boiling point,  
evaporation, temperature, water cycle

#### As Mathematicians we will

. solve addition and subtraction problems

. solve multi-step multiplication and division  
problems

. use the distributive law to partition numbers in  
different ways to create equivalent calculations

. Multiply a 2-digit number by a 1-digit number

. Multiply a 3-digit number by a 1-digit number

. Problem solve - multiplication

. understand fraction equivalence

. be able to simplify fractions

#### As Historians we will

. learn about what a law is and why we have laws in  
our country.

. learn about the Magna Carta

. understand the role of Parliament and how laws are  
made

. compare crime and punishment from the medieval  
ages to modern day

#### As Artists we will

. develop our sketching skills by observing and  
sketching flowers

. develop sketching skills using a variety of Rob  
Biddulph videos

<p><b><u>As Scientists we will</u></b></p> <ul style="list-style-type: none"> <li>. compare and group materials together, according to whether they are solids, liquids or gases</li> <li>. observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) - especially with regard to chocolate</li> <li>. identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</li> </ul>	<p><b><u>As Musicians we will</u></b></p> <p>Listen to and appraise the music choices of the children in the class</p>	<p><b><u>In Computing we will</u></b></p> <p>Use 2Logo for programming</p> <p>To learn the language of Logo.</p> <p>To input simple instructions on Logo.</p> <p>Use Logo to create letters.</p> <p>Use the 'repeat' function in Logo to create shapes.</p> <p>Use the 'build' feature in Logo.</p>
<p><b><u>In PSHE we will</u></b></p> <p>Consider how to manage risk, make considered decisions and</p>	<p><b><u>As Athletes we will</u></b></p> <p>Learn and develop tri golf skills</p> <ul style="list-style-type: none"> <li>- chipping</li> <li>- putting</li> <li>- controlling the ball over distance and near</li> <li>- getting ball into hole</li> </ul>	<p><b><u>In French we will</u></b></p> <ul style="list-style-type: none"> <li>. learn words and phrases about the weather</li> <li>. listen and respond to a question</li> <li>. ask a question about the weather</li> </ul>
<p><b><u>As Design Technologists we will</u></b></p> <p>Next term</p>		