

Year 4 Summer Term 1

Big Question

Geography: Where would you choose to go on holiday in the UK - our island nation?

Science: Can I name that living thing? (Living things and their habitats)

Teachers:
Mrs Newcombe and Mr Williams

As Writers we will

- . Create 'word maps' to describe different English holiday counties.
- . Use poetry to describe a coastal area of the U.K
- . Write a tourism leaflet to persuade people to visit a holiday resort in England.
- . Use maps as a way to create a setting for a narrative and write our own stories.
- . Develop a neat, joined handwriting style.
- . Develop our use of a wider, subject specific vocabulary
- . Edit our work for spelling using dictionaries and spell checkers

As Geographers we will

- . be able to explain the difference between the U.K and Great Britain
- . Learn the names of some coastal English counties and explore some of their physical and human features
- . learn the names of some of our UK islands
- . compare Leicestershire and Norfolk as holiday destinations
- compare an area of France (Provence / Cote D'Azur) to Norfolk / Leicestershire

Sticky Words for this half term are:

Geography: county, United Kingdom, Great Britain, isles, physical, human, Europe, coastal, environment, threat,

Science:

classification key, habitat, vertebrate, invertebrate, living things, flowering, non-flowering, population, reptiles, amphibians, birds, fish, mammals, characteristics

As Mathematicians we will:

Revise and consolidate the 4 rules of number operations from the Year 4 curriculum.
Be able to add and subtract fractions.
Calculate fractions of a quantity.
Understand decimals - tenths.
Understand decimals - hundredths.
Writing decimals
Comparing, ordering and rounding decimals.

As Historians we will

(To be covered in Summer 2)

As Artists we will

- . Investigate the work of coastal painters e.g. Alfred Wallis / Cornwall and Brian Lewis of Norfolk and Berthe Morisot of Provence, France
- . Create seascape pictures in the style of Lewis / Wallis
- . Create detailed line drawings of fish
- . Explore the design of a variety of beach huts and create our own

As Scientists we will:

Become experts in the use of classification keys to help group, identify and name a variety of living things.
Learn about the 7 characteristics of a living thing.
Sort living things in a number of ways.
Make our own classification keys e.g. to identify local invertebrates
Make observational drawings of an insect.

As Musicians we will:

Charanga unit - Lean On Me - Bill Withers
Play instrumental parts on glocks with the song from notation using up to 4 notes.
Improvise using up to 3 notes.
Compose a simple melody using simple rhythms choosing from given notes.

In Computing we will:

Use the Purple Mash platform to enable us to:
Make short animations using the 2Animate program.

Learn how to carry out effective searches for information in a web browser e.g. Google

<p><u>In PSHE we will:</u> <u>No Outsiders</u> Read and explore the No Outsiders' book 'Red - A Crayon's Story' and consider being who we want to be. <u>PSHE</u> <u>Managing Change</u> Be able to identify changes that they and other children may experience in their lives. - name emotions that may be involved in loss and change situations, • know what helps or hinders when they are experiencing difficult emotions. • understand how someone who experiences bereavement might feel. • know who they can talk to if they are experiencing difficult emotions</p>	<p><u>As Athletes we will:</u> develop competence to excel in a broad range of physical activities / be physically active for sustained periods of time / engage in competitive sports and activities / lead healthy, active lives through collaborating and competing with each other in: Tennis Develop hand eye coordination and apply basic principles suitable for attacking and defending Athletics Improve athletics skills of developing flexibility, strength, technique, control through running, throwing and jumping</p>	<p><u>In French we will:</u> LANGUAGE ANGELS UNIT - As-tu un animal? Learn how to talk and write about pets, their names and use appropriate gender articles.</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • read carefully and show understanding of words, phrases and simple writing • speak and engage in conversations - expressing opinions and responding to those of others / speak in sentences, using familiar vocabulary • write phrases
<p><u>In RE we will</u> Consider why festivals are important to religious communities. Consider the meanings of the stories behind key religious festivals, e.g Pentecost in Christianity and Eid al Fitr in Islam. Describe how believers express the meaning of religious festivals through symbols, sounds, actions, story and rituals.</p>	<p><u>In Design Technology we will</u> <u>(To be covered in Summer 2)</u></p>	