

## Year 4 Summer Term 2

### Big Question

**HISTORY** - How can we re-discover the wonders of Ancient Egypt?

**SCIENCE** - How we can help save the planet?

Mrs Newcombe and Mr Williams

#### As Writers we will

- . Re-enact Howard Carter's discovery through play scripts and dramatisation.
- . Write a newspaper report about Howard Carter's discovery of Tutankhamun's tomb.
- . Write a narrative story based on The Whale
- . Write short narratives based on Pobble 365 story stimuli

#### As Geographers we will

- . Locate where Egypt is on a map
- . Understand the importance of the River Nile for both ancient and modern day Egypt

#### Sticky Words for this half term are:

**History:** archaeology, archaeologist, tomb, hieroglyphs, pharaoh, chronology, BC/AD, causation, papyrus, scribe, amulet, tomb, afterlife, mummification, irrigation, oasis, pyramid

#### **Science:**

environment, habitat, human impact, positive, negative, migrate, hibernate

#### As Mathematicians we will

Develop measuring skills through:  
recognising and drawing different angles,  
measuring mass and capacity  
drawing and interpreting charts and line graphs  
solving problems related to these topics.

#### As Historians we will

- . Use timelines to understand how long ago 'Ancient' Egyptians lived.
- . Understand the importance of archaeologists' discoveries of ancient treasures, in particular Howard Carter's discovery of Tutankhamun's tomb.
- . Look at artefacts and hieroglyphs to help build a picture of how the Ancient Egyptians lived.
- . Compare life in Egyptian times with modern day and the Roman times

#### As Design Technologists we will:

Investigate: Will our 'Bag for life' last that long?

#### Textiles

- pupils will select from and use a wider range of materials and components, including textiles.

#### As Artists

Create an Egyptian self-portrait including a cartouche

#### As Scientists we will

##### Living things and their habitats

Recognise that environments can change and that this can sometimes pose dangers to living things.

#### As Musicians we will: CONTINUED

Charanga unit - Lean On Me - Bill Withers  
Play instrumental parts on glocks with the song from notation using up to 4 notes.  
Improvise using up to 3 notes.  
Compose a simple melody using simple rhythms choosing from given notes.

#### In Computing we will

##### Purple Mash Unit

Unit 3.6 **revision** - branching databases (Science link)

Unit 4.8 Hardware Investigators

Programs - 2Quiz and 2Connect

(Mind Map) Writing Templates

Unit 4.9 Making Music

Main Program - Busy Beats

<p><u>In PSHE we will</u>  <u>Cambridgeshire PSHE scheme Unit RS4</u>  Study sex and relationships education.  - be able to identify the main stages of the human lifecycle and  • be able to explain that a baby grows from a male seed and a female egg  • be able to explain ideas about being grown up and show they have a relatively realistic view of adulthood  • be able to explain some ways that parents/carers are responsible for babies and understand that these responsibilities are based on the fact that a baby cannot look after itself.</p>	<p><u>As Athletes we will</u>  Continue to develop competence to excel in a broad range of physical activities / be physically active for sustained periods of time / engage in competitive sports and activities / lead healthy, active lives through collaborating and competing with each other in:  <u>Tennis</u>  Develop hand eye coordination and apply basic principles suitable for attacking and defending  <u>Athletics</u>  Improve athletics skills of developing flexibility, strength, technique, control through running, throwing and jumping</p>	<p><u>In French we will</u>  . Study 'Les Habitats' from Language Angels scheme (intermediate level)  Say and write in French the key elements animals and plants need to survive in their habitat.  Give examples in French of the most common habitats for plants and animals  Say and write in French which plants and animals grow in these different habitats.</p>
<p><u>As Design Technologists we will</u>  Consider what will make a good bag for life  Explore:  What materials are used to make shopping bags and which are best?  How are both the fabric and the handles joined together to ensure strength?  Can we design our own bag for life and what textiles will we use?  What pattern or motif will help make our bag attractive to users?  How will we evaluate our bag?</p>		