

<p>Reminders: Spellings are set on Spelling Shed on Mondays. Arithmetic is set on Seesaw on Thursdays. Children are expected to play at least 3 games on TTRS throughout the week.</p>	<p>History: Why isn't there a castle in Whetstone? Science: How does our garden grow?</p>	
<p>Sticky words: <u>History</u> past, present, similar, different, locality, compare, castle, evidence</p> <p><u>Science</u> Leaf, root, bud, flowers, petals, stem, deciduous, evergreen, germination, reproduction, water, light, suitable temperature</p>	<p>As writers, we will:</p> <ul style="list-style-type: none"> • Learn and use the possessive apostrophe • Use statements, exclamations, questions and commands • Use the past and present tense accurately • Write an information report on castles • Write a narrative • Write a recipe • Check written work, edit and improve it 	<p>As readers, we will:</p> <ul style="list-style-type: none"> • Explore nonfiction books that are structured in different ways • Participate in discussion about books • Explain and discuss your understanding of books • Make inferences on the basis of what is being said and done
<p>As mathematicians, we will:</p> <ul style="list-style-type: none"> • Tell the time to the hour, half hour, quarter hour and 5 minutes • Explore how many hours are in a day • Find and compare durations of time • Measure in grams, kilograms, millilitres and litres • Measure temperature using a thermometer 	<p>As historians, we will:</p> <ul style="list-style-type: none"> • Explain how our local area was different in the past • Compare how life was different to our grandparents when they were young • Talk to an older person to find out about the past • Research the life of someone who used to live in the local area • Answer questions using a variety of sources 	<p>As scientists, we will:</p> <ul style="list-style-type: none"> • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
<p>In computing, we will:</p> <ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content by creating a quiz about castles • Make music digitally using 2Sequence <p>In E Safety we will:</p> <ul style="list-style-type: none"> • Recognise content on the internet belongs to others • Describe why other people's work belongs to them 	<p>As designers, we will:</p> <ul style="list-style-type: none"> • build structures, exploring how they can be made stronger, stiffer and more stable • Create a drawbridge using a winding mechanism 	<p>In PSHE, we will learn about:</p> <ul style="list-style-type: none"> • how babies change and grow and how humans produce babies that grow into children and then into adults. (Links NC Science) • what grows in that bump and how do babies grow inside a female body until they are ready to be born. (Links NC Science) • my responsibilities now compared to when I was younger

		<ul style="list-style-type: none"> • how the needs of babies and young children are met by their families. • which stable, caring relationships are at the heart of families • How all families are different but that love and care should be at the heart of all families
<p>In computing, we will:</p> <ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content by creating a quiz about castles • Make music digitally using 2Sequence <p>As athletes, we will:</p> <ul style="list-style-type: none"> • Master basic movement in running and jumping through participating in track and field events 	<p>In R.E, we will learn about:</p> <ul style="list-style-type: none"> • how and why should we care for others and the world, and should we care for everyone • what Christians believe about caring for others • what other religions say about caring for others • what stories Christians and Jewish people tell about the world and how we treat it 	<p>As musicians, we will:</p> <ul style="list-style-type: none"> • Familiarise ourselves with musical vocabulary • Revisit songs we have learned this year • Prepare for a performance using singing and glockenspiels