

<p style="text-align: center;">Year 6 Spring Term 2</p> <p style="text-align: center;">Big Question(s)</p> <p style="text-align: center;">Were the Vikings always vicious and victorious?</p> <p style="text-align: center;">End of Topic – Dress up day - Vikings</p>	<p>Dear Parents and Carers, We hope you have had an enjoyable break. Here is the Curriculum Map for our work leading up to the end of the Spring term. Best wishes, Mr Cooper and Mr Human ☺</p>
<p><u>As Writers we will</u></p> <p><u>Write a biography of King Alfred the Great</u> Identify features of a biography including: past tense, third person pronouns, passive voice, chronological order Research King Alfred the Great and make thoughtful observations, Use devices to build cohesion including: fronted adverbials, range of conjunctions to create compound sentences, semi-colons and colons, Revisit relative clauses and parenthesis to add detail to our writing.</p> <p><u>Use the Myths and Legends shed to inspire our descriptive writing</u> Emotive language, Similes and Metaphor to convey thoughts and feelings, Understanding pathetic fallacy, Learning to understand symbolism, Use persuasive language Include figurative language to build suspense and tension.</p> <p><u>As Readers we will</u> Read Viking Boy by Tony Bradman</p>	<p><u>Sticky Words for this half term are:</u> Settlement, Ancient, barbarian, conquest, expedition, heathen, merchant, pillage, plunder, hoard, civilisation, conquer, vengeance,</p>

<p><u>As Mathematicians we will</u></p> <p>Power Maths: <u>Algebra</u> <i>Find a rule</i> <i>Use a rule</i> <i>Formulae</i> <i>Solving Equations</i></p> <p><u>Measure – Imperial and Metric Measure</u> <i>Metric Measures</i> <i>Converting Metric Measures</i> <i>Problem Solving – Metric Measures</i> <i>Miles and KM</i> <i>Imperial Measures</i></p> <p><u>Measure – Perimeter, Area and Volume</u> <i>Shapes with the same area</i> <i>Area and Perimeter</i> <i>Area of a Parallelogram</i> <i>Area of a triangle</i> <i>Problem Solving – Area</i> <i>Problem Solving – Perimeter</i> <i>Volume of a Cuboid</i></p>	<p><u>As Historians we will find out:</u></p> <p>Who were the Vikings and why did they invade Britain? Where did the Vikings settle in Britain? Why was King Alfred the Great great? What was life like in Viking Britain? How did the legal system compare in Viking Britain to the modern day? What did the Brits learn from the Vikings?</p>	<p><u>As Designers we will</u></p> <p>Recreate a Viking meal including designing, making, cooking and tasting.</p> <p><u>As Musicians we will</u></p> <p>Be using Charanga for the song: You've got a friend</p>
<p><u>As Scientists we will</u></p> <p>What is the difference between an animal and a robot?</p> <p>During the topic of, 'Animals including humans', we will:</p> <ul style="list-style-type: none"> - Identify and name the main parts of the human circulatory system – recap prior knowledge. - Describe the functions of the heart, blood vessels and blood. - Describe and label how nutrients and water are transported with animals, including humans. - Investigate the impact of diet and exercise by drawing a human body guide (links to PSHE Healthy and Safe Lifestyles programme.) - Design experiment for impact of diet and lifestyle: at home too with food journal. 	<p><u>In Religious Education we will</u></p> <p>We will be exploring, 'Is it better to express your religion in arts and architecture or in charity and generosity?' (Continued from Spring 1)</p>	

- Link to PE		
<u>In PSHE we will</u> <i>Sex & Relationships Education and Drug Education</i>	<u>As Athletes we will</u> Be advancing our skills in Tag Rugby	<u>In French we will</u> We will be learning and using new vocabulary all about Home. (les habitats)