

Badgerbrook RE Syllabus updated April 2021

	Autumn Term	Spring Term	Summer Term
Foundation	F1 Which stories are special and why?	F4 Which times are special and why?	F6 What is special about our world?
Year 1	1.1 Who is a Christian and what do they believe? <i>(Believing)</i>	1.5 What makes some places sacred? <i>(Expressing)</i>	1.7 What does it mean to belong to a faith community? <i>(Living)</i>
Year 2	1.4 How can we learn from sacred books? <i>(Believing)</i> 1.3 Who is Jewish and what do they believe? <i>(Believing)</i>	1.6 How and why do we celebrate special and sacred times? <i>(Expressing)</i>	1.8 How should we care for others and the world and why does it matter? <i>(Living)</i>
Year 3	L2.7 What does it mean to be a Christian in Britain today? <i>(Living)</i>	L2.5 Why are festivals important to religious communities? Easter/Holi <i>(Expressing)</i>	L2.1 What do different people believe about God? <i>(Believing)</i>
Year 4	L2.8 What does it mean to be a Hindu in Britain today? <i>(Living)</i>	L2.3 Why is Jesus inspiring to some people? <i>(Believing)</i>	L2.5 Why are festivals important to religious communities? <i>(Expressing)</i>
Year 5	U2.1 Why do some people think God exists? <i>(Believing)</i>	U2.4 If God is everywhere, why go to a place of worship? <i>(Expressing)</i>	U2.6 What does it mean to be a Muslim in Britain today? <i>(Living)</i>
Year 6	U2.3 What do religions say to us when life gets hard? <i>(Believing)</i>	U2.7 What matters most to Christians and Humanists? <i>(Living)</i>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>(Expressing)</i>

It is recommended that schools choose a minimum of three key questions per year, taking at least one from each strand of Believing, Expressing and Living.