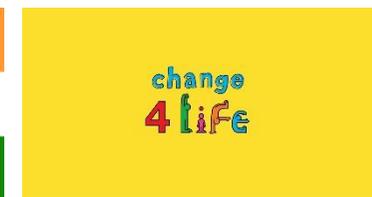


Year 2 Autumn Term 1

Big Question(s)

Why is India incredible?
How can I stay healthy and fit?



As Writers we will

- Learn to rehearse, recount and write a story based on 'The Tiger Child'
- Use expanded noun phrases to describe a setting based on the book 'The Elephant Dance'
- Learn and perform poetry linked to India
- Look at the features of a non-fiction text to prepare for writing
- Organise, plan and write a report about an elephant
- Use our science knowledge to write a report about keeping healthy and fit

As Geographers we will

- Name, locate and identify the 4 countries and capital cities of the United Kingdom and its surrounding seas
- Name and locate the world's 7 continents and 5 oceans
- Find India on a globe and in an atlas
- Become weather reporters and describe the weather in India
- Describe India using geographical words
- Find similarities and differences between locations in India and Whetstone
- Use aerial photographs to recognise landmarks and basic human and physical features

Sticky Words for this half term are:

Science

offspring, baby, child, teenager, adult, breathing, exercise, hygiene, food types

Geography

monsoon, India, country, continent, Asia, Africa, North America, South America, Antarctica, Europe, Oceania, aerial photograph

As Mathematicians we will

- Learn about numbers to 100
- Learn about multiplication (counting in 2s, 5s and 10s, equal groups, arrays, doubling)
- Learn about division (making equal groups and sharing equally)
- Learn about addition and subtraction including number bonds, number facts and solving problems.
- Count coins, find totals and give change

As Athletes we will

- Learn an Indian dance
- Perform dances using simple movement patterns

As Artists / Designers we will

- Make a Diwa lamp
- Create a printed piece of art by pressing and stamping
- Learn about Henri Rousseau's art-Tiger in a tropical storm.
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space when making a collage.

<p>As Scientists we will</p> <ul style="list-style-type: none"> • Look at how humans and animals change over time • Describe the basic needs of animals (food, air, water) • Understand how to keep healthy and fit through diet and exercise 	<p>As Musicians we will</p> <ul style="list-style-type: none"> • Listen to and appraise music by different artists • Learn a song • Perform a song 	<p>In PSHE we will</p> <ul style="list-style-type: none"> • Name some people who look after them. • Identify jobs and responsibilities at school. • Understand responsibilities to friends and family. • Explain rules which affect school and how they enable us to stay safe. • To share opinions, take turns and value others views • Know things that help us stay healthy • Know the benefits of healthy eating and the effects of exercise • To know the food groups • Plan a balanced meal
<p>In RE we will</p> <ul style="list-style-type: none"> • Ask questions and give reasons about what, why and how Jewish people celebrate special times. • Retell simple stories used in Jewish celebrations and say how stories remind Jewish people about what God is like 	<p>In Computing we will</p> <ul style="list-style-type: none"> • Better understand e-safety by exploring self-image and identity online • Understand what an algorithm is and how to create simple programs • Know what debug means and how to debug programs • Use their knowledge to create complex programs to tell a story 	<p>As readers we will</p> <ul style="list-style-type: none"> • apply phonic knowledge and skills to decode words • respond speedily with the correct sound to graphemes for all 40+ phonemes, especially recognising alternative sounds for graphemes • read accurately by blending sounds in unfamiliar words