

Year 5 Autumn Term 2

Big Questions



Were the Anglo-Saxons really smashing? (History)
How are cartoon characters affected by forces? (Science)



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Dear Parents and Carers,
We hope that you have had an enjoyable and restful half term break.
Here is the overview of our exciting topics leading up to Christmas.
Best wishes,
Mrs Morgan, Miss Wolloff and Mrs Kirk

As Readers and Writers we will study Michael Morpurgo's 'Beowulf'.

Based on the saga, we will write Beowulf's curriculum vitae as well as a newspaper report. We will work to develop our understanding of the specific features of these text-types.

To develop our narrative writing further, we will plan and write our own chapter of the Beowulf saga.

As Readers, we will also continue sharing our class book, Cosmic and work to make appropriate predictions, basing our ideas on evidence in the story so far.

As Historians we will consider the invasion and settlement of the Anglo Saxons in Britain.

We will explore kingdoms, settlements and place names, also everyday village life. We will also investigate Anglo Saxon art and culture.

Sticky Words for this half term are:

History -	
society	Angles
civilisation	Saxons
farmer	Jutes
warrior	monk
impact	invasion / invader
manuscript	settle(ment)
thatch	rune
similarity / continuity	
difference /change	
stability / instability	
chronology / chronological	

Science -

force	gravity
move	stop
effect	change direction
Earth	air resistance
friction	water resistance

		surface brake accelerate decelerate spring mechanism level simple machine pulley gear Galileo Galilei Isaac Newton
<p>As Mathematicians we will be working to develop our accuracy with multiplication and division calculations. We will also improve our understanding of statistics by working with line graphs and tables (including timetables). We will extend our shape understanding by measuring area and perimeter.</p> <p>We will be using the Power Maths scheme of work.</p>	<p>In Computing we will continue to focus on aspects of e-safety, looking at our on-line reputation and exploring on-line bullying and what actions we, as individuals, may take against this.</p> <p>We will also investigate how spreadsheets work and what they can be useful for.</p>	<p>As Artists we will explore the work of Gustav Klimt. Linking to our work in History, we will also investigate Anglo Saxon cross designs and Celtic patterns. We will use cardboard to create our own Anglo Saxon cross designs, inspired by the patterns featured in Klimt's paintings.</p> <p>We will also research the type of jewellery worn by men and women during the Anglo Saxon period and design our own replica pieces using cardboard and imitation jewels.</p>
<p>As Scientists we will explore the effect of different forces in action for example friction, water resistance and gravity.</p> <p>We will carry out a variety of practical investigations and scientific enquiries.</p>	<p>As musicians we will explore the genre of rock music, listening to and appraising Bon Jovi's Living on a Prayer and other rock music tracks. We will learn to sing the song, play along and improvise using tuned and un-tuned percussion, as well as working on our aural and rhythmic skills in warm up activities using the track.</p>	<p>In Religious Education we will conclude our topic focusing on why different people may believe in the existence of a god.</p>

	<p>We will incorporate boomwhacker play-alongs into our wellbeing sessions following graphic scores online.</p>	
<p>In PSHE we will be thinking about our family and friends. We will consider who makes up our personal network and how this changes over time. We will investigate some of the positive aspects to the many differences which exist between people.</p> <p>We will also continue the No Outsiders programme of work, considering how to be kind and inclusive to others.</p>	<p>In French we will be focusing our learning on the weather. We will learn to recognise, say and spell vocabulary relating to different weather conditions. We will also learn to respond to the question, "Quel temps fait-il?" by describing the weather in French.</p>	<p>In PE we will continue to work to develop our gymnastics skills, experimenting with different actions and linking them to make sequences of movement. We will develop our flexibility, strength, control, balance and use of different levels.</p>