

Year 5 Spring Term 1

Big Questions



What is life like in Mexico? (Geography)
How could Coco have a fabulous Day of the Dead celebration? (Science)



Dear Parents and Carers,
We hope that you have had an enjoyable Christmas break.
Here is the Big Picture for our work leading up to the half term break.
Best wishes,
Mrs Morgan, Miss Wolloff and Mrs Kirk

As Readers, we will begin to share our class book, The Explorer and work on retrieval of information from the text and plot development.

As Writers we will be inspired by the film Coco to investigate the Day of the Dead celebration and create non-chronological reports to explain this to others.

We will also work to empathise with a character in writing a letter of persuasion from their perspective.

As Geographers we will consider the physical and human characteristics of Mexico.

We will explore different regions of the country and make comparisons with where we live.

Sticky Words for this half term are:

Geography -

- location
- environment (al)
- characteristics
- region
- identify
- features
- aspects
- position
- similarities
- differences
- contrast (ing)
- vegetation
- distribution
- resources
- equator
- hemisphere
- urban
- rural

Science -

- properties
- materials
- hardness
- transparent
- translucent
- opaque
- response
- magnetic
- suitable
- appropriate
- compare / comparison
- thermal/electrical insulator/conductor

<p>As Mathematicians we will continue to work on our accuracy with multiplication and division, building up to use formal methods of short division and short and long multiplication with growing confidence. We will also be working to develop our understanding of fractions - comparing, ordering and recognising equivalents written in different formats.</p> <p>We will be using the Power Maths scheme of work.</p>	<p>In computing, our e-safety focus for this half term will be managing our on-line information. We will explore strategies for effective searching, critical evaluation and ethical publishing.</p> <p>We will also investigate how to create and search databases using our Purple Mash resources.</p>	<p>As Designers we will focus on cooking and nutrition this half term, taking inspiration from Mexican cuisine.</p> <p>We will investigate and sample a range of popular ingredients then make use of some of these as we prepare and cook typical, savoury dishes.</p>
<p>As Scientists we will be thinking about the Day of the Dead celebrations which happen in Mexico.</p> <p>We will be considering how materials and their properties are significant in many areas, including the preparation of food; how to keep food and drinks hot or cold; appropriate packaging for different foods and drinks; the best cleaning cloths to use and how to stop loud sounds from the celebrations annoying people.</p>	<p>As Musicians we will work with the support of the Leicestershire Music Hub to learn "Turn-tablism" - how to play and perform as a DJ with our decks and records and how to use music technology to compose, improvise and perform.</p>	<p>In Religious Education we will be exploring the question, "If God is everywhere, why go to a place of worship?"</p> <p>We will consider the purpose of places of worship in different religions.</p>

<p>In PSHE we will be investigating diversity and the meaning of community.</p> <p>We will also continue the No Outsiders programme of work, considering how to be kind and inclusive to others.</p>	<p>In French we will be learning to recognise, say and spell the names of the months of the year. We will learn to ask somebody when their birthday is and explain the date of our own. We will also investigate key dates in the French calendar.</p>	<p>In PE we will be working to develop our skills in performing dances using a range of movement patterns. We will work together; communicating and collaborating to create our own choreography.</p>
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