

Year 5 Spring Term 2

Big Questions



Where does chocolate come from? (History)

Why does everything have to change? (Science)



Dear Parents and Carers,
We hope that you have had an enjoyable half term break.
Here is the overview for our work leading up to Easter.
Best wishes,
Mrs Morgan, Miss Wolloff and Mrs Kirk

As Writers, we will expand our thinking about processes (linked to our work in Science) and create clear, detailed explanations of some of these, carefully applying our understanding of chronological order.

We will also work to develop our understanding of fact and opinion in building balanced arguments around real-life issues and events.

As Readers, we will continue sharing our class book, *The Explorer*. We will work to recognise, and explain reasons for, our changing feelings towards different characters in the story.

As Historians we will consider the importance of the Ancient Maya civilisation of Mexico (AD 900) and contrast it with British history.

We will explore different aspects of the lives of Ancient Mayans and the significance of chocolate in their lives.

In Computing we will look at the impact which technology has on our health, well-being and life-style, including

Sticky Words for this half term are:

History -	
artefact	Mesoamerica
calendar	sacrifice
dynasty	deity
empire	civilisation
hieroglyphs	kingdom
maize	temple
tomb	worship
Science -	
change of state	new material
mixture	dissolve
solution	sieve
burning	rusting
soluble / insoluble	filter
reversible / non-reversible change	

As Mathematicians we will continue to work with fractions, adding, subtracting and multiplying them. We will also work to

As Artists we will study the work of the Mexican artist Frida Kahlo. We will focus on self-portraiture and create our own

<p>read, write, order and compare fractions, decimals and percentages.</p> <p>We will be using the Power Maths scheme of work.</p>	<p>understanding potentially negative behaviours and ways we can deal with them.</p> <p>We will also investigate 3D modelling and how we can create from a design brief.</p>	<p>pieces inspired by Kahlo's style and techniques.</p> <p>We will also investigate some traditional Mexican art forms such as papel picado and Ojo de Dios (God's eyes).</p>
<p>As Scientists we will explore solids, liquids and gases, making mixtures and observing changes. We will consider how some of these processes cause changes of state in our everyday lives.</p> <p>We will carry out a variety of practical investigations and scientific enquiries.</p>	<p>As musicians we will explore the genre of hip-hop music and rap, focusing in particular on "The Fresh Prince of Bel Air" by DJ Jazzy Jeff and The Fresh Prince. We will listen to and appraise the track, alongside other hip-hop and rap songs. We will learn to rap the song, play along and improvise using tuned and un-tuned percussion, as well as working on our aural and rhythmic skills in warm up activities using the track.</p>	<p>In Religious Education we will continue to explore the question "If God is everywhere, why go to a place of worship?"</p> <p>We will consider the concept of community within different religions.</p>
<p>In RSE we will be considering our physical and personal development as we grow up. We will think about how relationships may change through our lives.</p> <p>We will also continue the No Outsiders programme of work, considering how to be kind and inclusive to others.</p>	<p>In French we will be learning to talk about our pets. We will learn to recognise, say and spell the names of different pets. We will also learn to ask somebody if they have a pet and tell them whether we do or do not have one ourselves.</p>	<p>In PE we will be focusing on team games. We will learn to apply a range of different skills, including principles of attack and defence, collaborating with others to play competitive games.</p>