

## Year 5 Summer Term 2

### Big Questions



**What was so vile about the Victorians? (History)**

**How amazing are human beings? (Science)**



Dear Parents and Carers,  
We hope that you enjoyed our learning in the first half of this term and are ready to go with our new topics leading up to the summer break.

Best wishes,  
Mrs Morgan, Miss Wolloff and Mrs Kirk

Sticky Words for this half term are:

As Readers and Writers we will be studying fiction based on real-life events in the form of "Street Child" by Berlie Doherty.

We will try to empathise with characters in the story and write from their perspective. We will make comparisons between character speech in local dialect and narration in Standard English.

We will explore the genre of diary writing and develop our skills in representing events and emotion.

We will also explore the narrative poem The Highwayman and work to create our own verses to compliment it.

As Historians we will investigate Britain during the reign of Queen Victoria.

We will explore what daily life was like for adults and children; both rich and poor. We will also consider some of the major developments and discoveries during the period.

We will specifically link our learning about the Victorian period to our lives and our local area.

History -  
monarch                      reign  
empire                        child labour  
domestic                     servant  
industrialisation          punishment  
cottage industry          work house  
railway                        architecture  
canal                          development  
parliament (act of)

Science -  
gestation                     juvenile  
puberty                        development  
adolescence                old age  
development                stages  
chronological timeline

As Mathematicians we will initially be continuing with our geometry work - focusing on developing our understanding of coordinates in reflection and translation. We will then focus on measures. We will

In Computing we will investigate copyright and ownership. We will look at how we can protect our personal content and the importance of respecting the rights of others.

As Artists we will study the work of two Victorian artists - William Morris and William de Morgan. We will investigate the use of flora and fauna in their work and

<p>convert different units of metric and imperial measurement and investigate the calculation of volume and capacity.</p> <p>We will continue to work with the Power Maths scheme of work.</p>	<p>We will also begin to look at the creation of concept maps using our Purple Mash resources.</p>	<p>develop our own artwork, inspired by them, using printing techniques and clay.</p>
<p>As Scientists we will be exploring human life and looking at our development as human beings.</p> <p>We will investigate changes which occur throughout our human timeline from gestation through to adulthood.</p>	<p>As Musicians we will explore the genre of "Victorian music hall" - making links with our learning in History. We will learn to sing and perform a range of songs and listen to and appraise the instrumentation and musical elements of the pieces. We will also consider the historical importance of live and recorded musical performance.</p>	<p>In Religious Education we will continue to explore Islam and what it is like to be a Muslim in modern day Britain.</p> <p>We will learn about the Qur'an and its importance to Muslim believers.</p>
<p>In PSHE we will be exploring how we manage change in our lives. We will think about what changes we may face and how these may affect our emotions.</p> <p>We will also continue the No Outsiders programme of work, considering how to be kind and inclusive to others.</p>	<p>In French we will be learning to talk about our clothes. We will learn to recognise, say and spell the names of different items of clothing. We will also build up description about our clothes, thinking about colour and what we might wear in different situations.</p>	<p>In PE we will work to develop our orienteering skills. We will apply our skills in communication, collaboration and competition to approach activities both individually and within a team.</p>