

Sticky Words...

History: past, Gunpowder Plot, Memorial, Guy Fawkes, Firework, bonfire, King James, Remembrance Day, astronaut, Neil Armstrong, timeline

Science: deciduous, evergreen, leaves, seasons, autumn, winter, spring, summer, earth, dark, light

As historians can we?

- Recognise key events and individuals from the past including the Gunpowder Plot and Neil Armstrong.
- Place known events in chronological order.
- Ask and answer questions about the past.
- Find answers to simple questions about the past from simple sources of information e.g. photos, books.
- Talk, draw and write about aspects of the past.
- Understand that some famous people have helped our lives be better today.

In PSHE we will...

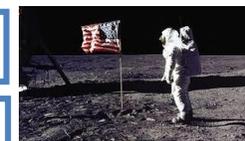
- Be able to describe some of the qualities of friendship.
- Demonstrate some of the skills in making friends.
- Know some strategies to help us cope when we have friendship problems.
- Understand that friendships can change.
- Understand that friendships change.
- recognise some similarities and differences between them and other

As musicians can we ...?

- Play an instrument in time to the music.
- Listen to a song and be able to identify the musical instruments in it.
- Listen to a song and express our opinions.
- Learn and perform some Christmas songs.

Topic: Why do we remember?

Science: Where do the leaves go in winter?



As readers can we ...?

- Apply our phonic knowledge to read words.
- Begin to read some common exception words.
- Recognise and join in with predictable phrases.
- Predict what might happen next.
- Talk about the characters in a text.
- Talk about the main events in a story.

As writers can we ...?

- Continue to use Fred Fingers for spelling.
- Continue to compose a sentence orally before writing it down.
- Use a capital letter and full stop with increasing accuracy.
- Begin to spell some Year 1 common exception words.
- Leave spaces between each word.
- Begin to use question marks to punctuate a sentence.

As artists can we ...?

- Print onto paper.
- Create a repeating pattern.
- Draw using pencils.
- Describe what they see and like in the work of another artist (Andy Goldsworthy and William Morris).

In Religious Education we will ...?

- Understand what Christians believe.
- Know what Christians believe about God.
- Understand why Jesus is important to Christians.

As Scientists can we ...?

- Observe changes across the four seasons.
- Name the four seasons.
- Observe and describe weather associated with the seasons.
- Observe and describe how day length varies.
- Observe features in the environment and explain that these are related to a specific season.
- Observe and talk about changes in the weather.

As mathematicians can we ...?

- Subtract by counting back.
- Subtract by finding the difference.
- Solve word problems.
- Write addition and subtraction sentences.
- Name 2D and 3D shapes.
- Make patterns with shapes.
- Count and write numbers to 20.
- Find one more and one less than numbers up to 20.
- Identify the tens and ones in a number.

As athletes can we ...?

- Accurately pass and control a ball using a hockey stick.
- Understand how to dribble.
- Accurately shoot.
- Be aware of our surroundings and find a space.

In computing we will...

- Understand that there may be people online who can make us feel sad, embarrassed or upset (Project Evolve-self-image and identity).
- Know who to ask for help with things online when I might be feeling unsure.
- Sort items and group them using a range of criteria.
- Understand that data can be represented in picture format.
- Contribute to a class pictogram.
- Use a pictogram to record the results of an experiment.