

Year 2 Autumn Term 2

Big Question

Why was the fire of London great? (History)
How can I stay healthy and fit? (Science)



Our key texts are

- Toby and the Great Fire of London
- Vlad and the great Fire of London
- Izzy Gizmo
- Audrey the Amazing Inventor

As Writers we will

- Use subordination (because, when, if) to extend sentences
 - Use coordination (and, but, so) to join sentences
 - Use question marks and exclamation marks to demarcate sentences
 - Write a set of instruction using time conjunctions
 - Write a non-chronological report about healthy living
 - Write a diary entry using the past tense
- Write a setting description using expanded noun phrases

Sticky Words for this half term are:

Science

breathing, exercise, hygiene, food types, growth, diet, heartbeat, germs

History

Past, Present, London, Pudding Lane, Bakery, Thomas Farriner, Samuel Pepys, Diary, evidence

As Mathematicians we will

- Subtract a 2-digit number from another 2-digit number
- Add three 1 digit numbers
- Solve worded problems involving addition and subtraction
- Count money (coins and notes)
- Show and compare equal amounts of money
- Calculate the total amount and find change
- Solve 2-step problems involving money
- Learn multiplication as equal groups
- Add equal groups
- Use arrays to solve multiplication sentences
- Learn our 2x, 5x and 10x tables
- Solve problems involving multiplication

As Historians we will

- Discover what happened in The Great Fire of London and what impact it had for the future
- Describe events beyond living memory
- Ask and answer questions about the past
- Identify different ways in which the past is represented
- Explore how people's lives have shaped the nation
- Begin to select, organise and communicate items of information about the past
- Say ways of finding out about the past and explain why eye witness accounts might vary

As Designers we will

- Design and make bread
- Grate cheese
- Design and sew a Christmas hat

<p>As Scientists we will</p> <ul style="list-style-type: none"> • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene • Conduct an experiment to find out the best way to clean our hands • Collect data to find out which year group washes their hands the most 	<p>As Musicians we will</p> <ul style="list-style-type: none"> • Improvise by listening and clapping • Move to music by dancing, marching, being animals and pop stars • Understand how songs can tell a story • Create a song • Learn and perform songs for an audience 	<p>In PSHE we will</p> <ul style="list-style-type: none"> • Say what I am good at and what is special about me. • Learn how can I stand up for myself. • Name some different feelings and describe situations in which I might feel happy, sad, cross etc. • Say how my feelings and actions affect others and know who I can share my feelings with. • Learn how to manage some of my emotions and associated behaviours. • Learn what are the different ways people might relax and what helps me to feel relaxed.
<p>As Athletes we will</p> <ul style="list-style-type: none"> • Develop balance, agility and co-ordination by using apparatus of different heights • 	<p>In Computing we will</p> <ul style="list-style-type: none"> • Develop our knowledge of online safety by exploring online relationships • Create and use spreadsheets using Purple Mash 	<p>As readers we will</p> <ul style="list-style-type: none"> • Explore non-fiction books and the way they are presented • Explore the meaning of new vocabulary • Learn and recite poetry • Continue to develop phonic knowledge to decode words • Read many of the year 2 common exception words on sight