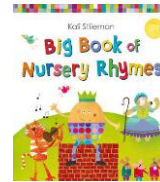




Foundation Autumn Term 1
Big Question
How am I special?



Dear Parents and Carers,
 Welcome to the first term in Foundation.
 This is the curriculum map for our work on how we are special.
 Foundation team

In Communication and Language we will be learning to:

Follow instructions with two parts.
 Recite nursery rhymes.
 Use longer sentences of 4-6 words.
 Use a larger range of vocabulary.
 Sing a large repertoire of songs.
 Understand why questions.

In Physical Development we will be learning to:

Continue to develop movement.
 Skip, hop and stand on one leg.
 Use large muscle movements to wave streamers, paint and make marks.
 Use a comfortable grip when holding pens and pencils.
 Independently put on coats and do up the zip.

In Personal, Social, Emotional Development we will be learning to:

Work as part of a class.
 Show more confidence in new situations.
 Follow school rules.
 Talk about their feelings.

In Literacy we will be learning to:

Understand print has meaning.
 Understand how English text is read, left to right and top to bottom.
 Read and write some sounds.
 Retell stories we have heard.
 Use new vocabulary.
 Write our name with correct letter formation.

In Mathematics we will be learning to:

Subitise.
 Recite numbers.
 Represent numbers in different ways.

In Understanding the World we will be learning to:

Understand the differences between people.

In Expressive Arts and Design we will be learning to:

Remember and sing nursery rhymes using Charanga 'Me'
 Build with blocks and construction kits.
 Explore mark making tools.

Sticky Words for this half term are:

family, friend, same, different, rhyme