



Foundation Autumn Term 1
Big Question
Can you tell me a story?



Dear Parents and Carers,
 This is the curriculum map for our work on traditional tales.
 Foundation team

In Communication and Language we will be learning to:

Enjoy listening to longer stories and remember what happens.
 Use a wider range of vocabulary.
 Understand why questions.
 Use longer sentences.

In Physical Development we will be learning to:

Continue to develop movement.
 Skip, hop and stand on one leg.
 Use large muscle movements to wave streamers, paint and make marks.
 Use a comfortable grip when holding pens and pencils.
 Independently put on coats and do up the zip.

In Personal, Social, Emotional Development we will be learning to:

Show more confidence in new situations.
 Play with other children.
 Select and use resources with help if needed.
 Begin to understand how others are feeling.

In Literacy we will be learning to:

Understand print has meaning.
 Understand how English text is read, left to right and top to bottom.
 Read and write some sounds.
 Retell stories we have heard.
 Use new vocabulary.
 Write our name with correct letter formation.

In Mathematics we will be learning to:

Subitise.
 Recite numbers.
 Link numerals and amounts.
 Make comparison between objects relating to size and length.

In Understanding the World we will be learning to:

Use all senses in hands on exploration of materials.
 Talk about what they see with using a wide vocabulary.
 Plant seeds and care for growing plants.
 Begin to talk about internet safety introducing 'Dooby Wop'.

In Expressive Arts and Design we will be learning to:

Take part in pretend play.
 Develop stories using small world toys.
 Explore and use different materials when making models.
 Respond to what they have heard, expressing their thoughts and feelings.

Sticky Words for this half term are:

Traditional, tale, character, beginning, middle, end.

Play instruments with increasing control, keeping a pulse using *Charanga*
'Me'.