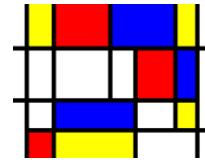




**Foundation Autumn Term 2**  
**Big Question**  
**What colours can we see?**



Dear Parents and Carers,  
 This is the curriculum map for our work on colours.  
 Foundation team

**In Communication and Language we will be learning to:**

Enjoy listening to longer stories and remember what happens.  
 Use a wider range of vocabulary.  
 Answer why questions  
 Speak in sentences trying to use the correct tense.

**In Physical Development we will be learning to:**

Use a comfortable grip when holding pens and pencils.  
 Independently put on coats and do up the zip.  
 Collaborate with others to manage large items  
 Revise and refine the fundamental movement skills such as jumping, hopping etc

**In Personal, Social, Emotional Development we will be learning to:**

Play with other children.  
 Select and use resources with help if needed.  
 Talk about our feelings  
 Express our feelings and consider the feelings of others.

**In Literacy we will be learning to:**

Read and write some sounds.  
 Blend sounds into words for reading  
 Read a few common exception words  
 Retell stories we have heard.  
 Use new vocabulary.  
 Write our name with correct letter formation.  
 Spell simple words by identifying the sounds and then writing the sounds we hear.

**In Mathematics we will be learning to:**

Subitise.  
 Recite numbers forwards and backwards.  
 Explore the composition of numbers.  
 Solve real world mathematical problems using numbers.  
 Compare quantities using language: 'more than', 'fewer than'.  
 Make patterns.  
 Name and describe 2D shapes

**In Understanding the World we will be learning to:**

Use our senses in hands on exploration of natural materials.  
 Talk about what we see, using a wide vocabulary.  
 Understand the key features of the life cycle of a tree and understand the effect of changing seasons on the natural world around them.  
 Understand the need to respect and care for the natural environment and all living things.  
 Recognise that people have different beliefs and celebrate special times in different ways.  
 Describe what they see, hear and feel whilst outside.  
 Talk about the internet safety rules, revisiting 'Dooby Wop.'

**In Expressive Arts and Design we will be learning to:**

Explore colour and colour mixing.  
 Explore, use and refine a variety of artistic effects to express ideas and feelings.

**Sticky Words for this half term are:**

season, Autumn, celebrate, Diwali, Rangoli, primary, secondary, artist

Begin to learn entire songs.