



**Foundation Autumn Term 2**  
**Big Question**  
**What is a celebration?**



Dear Parents and Carers,  
This is the curriculum map is for our work leading up to Christmas.  
Foundation team

**In Communication and Language we will be learning to:**

Enjoy listening to longer stories and remember what happens.  
Use a wider range of vocabulary.  
Answer why questions  
Speak in sentences trying to use the correct tense.

**In Physical Development we will be learning to:**

Use a comfortable grip when holding pens and pencils.  
Independently put on coats and do up the zip.  
Use 1 handed tools and equipment.  
Use large muscle movements and develop overall body strength.

**In Personal, Social, Emotional Development we will be learning to:**

Develop confidence  
Select and use resources with help if needed.  
Talk about our feelings  
Express our feelings and consider the feelings of others.

**In Literacy we will be learning to:**

Read and write some sounds.  
Blend sounds into words for reading  
Read a few common exception words  
Retell stories we have heard.  
Use new vocabulary.  
Write our name with correct letter formation.  
Spell simple words by identifying the sounds and then writing the sounds we hear.

**In Mathematics we will be learning to:**

Subitise.  
Recite numbers forwards and backwards.  
Explore the composition of numbers, using part, part whole models.  
Solve real world mathematical problems using numbers.  
Compare quantities using language: 'more than', 'fewer than'.  
Name and describe 3D shapes

**In Understanding the World we will be learning to:**

Recognise that people have different beliefs and celebrate special times in different ways.  
Understand that some places are special to members of their community.

**In Expressive Arts and Design we will be learning to:**

Explore colour and colour mixing.  
Explore different materials freely.  
Remember and sing entire songs and rhymes for the Christmas play.

**Sticky Words for this half term are:**

celebrate, advent, nativity, same, different