



**Foundation Spring Term 1**  
**Big Question**  
**What do we know about where we live?**

Dear Parents and Carers,  
 This is the curriculum map for our work on where we live.  
 Foundation team

**In Communication and Language we will be learning to:**

Learn and use a wider range of vocabulary.  
 Answer why questions  
 Speak in sentences trying to use the correct tense.  
 Describe where they live.  
 Be able to say their address.

**In Physical Development we will be learning to:**

Use a comfortable grip when holding pens and pencils.  
 Independently put on coats and do up the zip.  
 Use 1 handed tools and equipment.  
 Use large muscle movements and develop overall body strength.  
 Begin to develop their handwriting.  
 Begin to develop a range of ball skills.

**In Personal, Social, Emotional Development we will be learning to:**

Develop confidence.  
 Express our feelings and consider the feelings of others.  
 Develop a sense of responsibility and membership of a community.  
 Build respectful relationships in the class.

**In Literacy we will be learning to:**

Blend sounds into words for reading  
 Read a few common exception words  
 Use new vocabulary.  
 Spell simple words by identifying the sounds and then writing the sounds we hear.  
 Re-read books to build confidence and understanding.  
 Read some letter groups that each represent one sound.  
 Form letters correctly.

**In Mathematics we will be learning to:**

Subitise.  
 Explore the composition of numbers, using part, part whole models.  
 Solve real world mathematical problems using numbers.  
 Compare quantities using language: 'more than', 'fewer than'.  
 Write numbers using the correct formation.

**In Understanding the World we will be learning to:**

Comment on images of familiar situations in the past.  
 Draw information from a simple map.  
 Talk about members of their immediate family and community.  
 Talk about the differences between materials.  
 Talk about the internet safety rules, revisiting 'Dooby Wop.'

**In Expressive Arts and Design we will be learning to:**

Create collaboratively sharing ideas, resources and skills.  
 Listen to and create sounds linked to the piece of music No Place Like by the composer, Kerry Andrew.

**Sticky Words for this half term are:**

Past, present, old, new, address, map and village.

