



Foundation Spring Term 1
Big Question
What do we know about China?

Dear Parents and Carers,
This is the curriculum map for our work on China.
Foundation team

In Communication and Language we will be learning to:

Learn and use a wider range of vocabulary.
Speak in sentences trying to use the correct tense.
Listen to and talk about stories to build familiarity and understanding.
Listen to and talk about life in China deepening knowledge and vocabulary.
Describe events from stories we have heard.

In Physical Development we will be learning to:

Use a comfortable grip when holding pens and pencils.
Use 1 handed tools and equipment.
Use large muscle movements and develop overall body strength.
Develop their handwriting.
Develop a range of ball skills.

In Personal, Social, Emotional Development we will be learning to:

Develop confidence.
Express our feelings and consider the feelings of others.
Develop a sense of responsibility and membership of a community.
Build respectful relationships in the class.
Show resilience and perseverance.

In Literacy we will be learning to:

Blend sounds into words for reading
Read a few common exception words
Use new vocabulary.
Spell simple words by identifying the sounds and then writing the sounds we hear.
Begin to write short sentences using a capital letter and full stop.
Re-read books to build confidence and understanding.
Read simple phrases and sentences.
Read some letter groups that each represent one sound.
Form letters correctly.

In Mathematics we will be learning to:

Explore the composition of numbers, using part, part whole models.
Solve real world mathematical problems using numbers.
Compare quantities using language: 'more than', 'fewer than'.
Write numbers using the correct formation.
Begin to learn number bonds to 10.

In Understanding the World we will be learning to:

Draw information from a simple map.
Recognise that people have different beliefs and celebrate special times in different ways.
Recognise some similarities and differences between life in this country and other countries.
Recognise some environments that are different to the one in which they live.

In Expressive Arts and Design we will be learning to:

Watch and talk about dance and performance art, expressing their feelings and responses.
Explore and engage in music making and dance.

Sticky Words for this half term are:

China, map, emperor,

