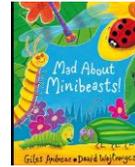




**Foundation Spring Term 1**  
**Big Question**  
**Is a minibeast an insect?**



Dear Parents and Carers,  
 This is the curriculum map for our work on minibeasts.  
 Foundation team

**In Communication and Language we will be learning to:**

Learn and use a wider range of vocabulary.  
 Speak in sentences trying to use the correct tense.  
 Listen to and talk about non-fiction to build familiarity and understanding.  
 Describe a life cycle of a butterfly connecting ideas.  
 Ask questions to find out more information.

**In Physical Development we will be learning to:**

Use a comfortable grip when holding pens and pencils.  
 Use 1 handed tools and equipment.  
 Develop our handwriting.  
 Use large muscle movements and develop overall body strength.  
 Ride on balance bikes with control.

**In Personal, Social, Emotional Development we will be learning to:**

Express our feelings and consider the feelings of others.  
 Develop a sense of responsibility and membership of a community.  
 Build respectful relationships in the class.  
 Show resilience and perseverance in the face of challenges

**In Literacy we will be learning to:**

Read common exception words  
 Use new vocabulary.  
 Spell words by identifying the sounds and then writing the sounds we hear.  
 Begin to write short sentences using a capital letter and full stop.  
 Re-read books to build confidence and understanding.  
 Read some letter groups that each represent one sound.  
 Form letters correctly.  
 Form letters with clear ascenders and descenders

**In Mathematics we will be learning to:**

Explore the composition of numbers to 10.  
 Write numbers using the correct formation.  
 Begin to learn number bonds to 10.  
 Verbally count beyond 20.

**In Understanding the World we will be learning to:**

Draw information from a simple map.  
 Explore the natural world around us.  
 Make observations and drawings of minibeasts.  
 Describe different habitats for different minibeasts.  
 Talk about the internet safety rules, revisiting 'Dooby Wop.'

**In Expressive Arts and Design we will be learning to:**

Use a variety of materials to create pictures and models.  
 Talk about what we have made

**Sticky Words for this half term are:**

Minibeast, habitat, insect, antennae, same, different, describe

Listen, move to and talk about music expressing their own feelings and responses using Charanga 'Our world'.