



Foundation Spring Term 2
Big Question
What happens in Spring?



Dear Parents and Carers,
Here is the Curriculum Map for our work on spring.
Foundation team

In Communication and Language we will:

Listen carefully.
Follow instructions of how to plant a seed.
Listen to and talk about fiction and non-fiction texts.
Describe events in some detail using new vocabulary.

In Physical Development we will:

Use the bikes safely and with control.
Improve our throwing and catching skills.
Develop our handwriting thinking about formation and letter size.

In Personal, Social, Emotional Development we will:

Express our feelings and consider the feelings of others.
Show resilience and perseverance.
Think about the perspectives of others.

In Literacy we will:

Enjoy a variety of books through listening and reading.
Read and understand simple sentences.
Read some common red words.
Try to form lower and upper-case letters correctly.
Attempt to write short sentences.
Use our phonics knowledge to write words.
Begin to spell some red words.
Write instructions on how to plant a seed

In Mathematics we will:

Begin to learn number bonds to 10.
Recognise when quantities are greater than, less than or the same.
Begin to orally count beyond 20.
Create repeating patterns.

In Understanding the world we will:

Talk about how we celebrate Mother's day and Easter.
Plant seeds and care for them.
Learn about special places in our community.
Learn about the effect of the changing seasons on our environment and talk about how our tree has changed.

Expressive arts and design we will:

Sing songs about Mother's day and Easter.
Use instruments to create different sounds.

Sticky Words for this half term are:

seed, grow, life-cycle, Spring, season, Easter, church, daffodil, hot cross bun, cross.

Listen, move to and talk about music expressing their own feelings and responses using Charanga 'Our world'.	
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