



Foundation Summer Term 1

Big Question

What is it like on the land and in the sea?



Dear Parents and Carers,
Here is the Curriculum Map for our work on land and sea.
Foundation team

In Communication and Language we will:

Comment on and talk about pictures we have seen in books.
Listen attentively to stories and ask relevant questions.
Participate in discussions and use new vocabulary when talking about land and sea.

In Physical Development we will:

Be practising various racing games.
Begin to write on lines showing clear ascenders and descenders.

In Personal, Social, Emotional Development we will:

Follow instructions involving several ideas or actions.
Develop confidence and independence.
Work and play cooperatively.

In Literacy we will:

Anticipate events in stories.
Retell stories in our own words using new vocabulary.
Describe land and sea animals using good vocabulary.
Continue to learn new red words.
Continue to read more words on sight.
Continue to practise correct letter formation.
Independently write simple phrases and sentences.

In Mathematics we will:

Learn addition and subtraction facts for numbers up to 5.
Use the vocabulary of greater than and less than when comparing numbers.
Name, describe and sort 2D and 3D shapes.
Explore double facts.

In Understanding the world we will:

Draw information from simple maps.
Talk about some similarities and differences between life in this country and life in Africa.
Talk about the internet safety rules, revisiting 'Dooby Wop.'

Expressive arts and design we will:

Retell stories with our friends.
Listen to and create sounds and movements linked to a piece of music Mars from the planets by Gustav Holst.

Sticky Words for this half term are:

Floating, sinking, predator, sea, land, ocean, habitat.

