



**Foundation Summer Term**  
**Big Question**  
**What is it like in Space?**



Dear Parents and Carers,  
 Here is the curriculum map for our work on space.  
 Foundation team

**In Communication and Language we will:**

Listen to stories about astronauts and aliens and comment on what we have heard.  
 Express our ideas for why things happen.  
 Use recently introduced vocabulary when talking about space.  
 Make comments about space and ask questions to clarify.  
 Try to explain our thinking to others.

**In Physical Development we will:**

Practise races for sports day, running with control and coordination.  
 Begin to show accuracy when drawing pictures.  
 Hold our pencils carefully to improve our handwriting.  
 Use a range of tools effectively.

**In Personal, Social, Emotional Development we will:**

Follow instructions involving several steps.  
 Develop our confidence, independence and resilience when working with others.  
 Show an understanding of our own feelings and our friends feelings.  
 Play cooperatively with friends.  
 Understand and name body parts.  
 Remember our internet safety rules on the computers.

**In Literacy we will:**

Retell stories, using good vocabulary and understanding.  
 Show an understanding of what has been read to us about space.  
 Read simple sentences including some red words.  
 Learn to read and write more digraphs.  
 Try to form our letters correctly.  
 Write independently about space in simple sentences which can be read by others.

**In Mathematics we will:**

Look at composition of numbers to 10  
 Verbally count beyond 20.  
 Begin to recognise and order numbers to 20.  
 Say what one more and one less than a number is.  
 Look at double facts.  
 Measure objects using non-standard units.  
 Look at patterns.

**In Understanding the world we will:**

Understand some important processes and the changes in the world.  
 Look at the similarities and differences between planet earth and the other planets.

**Expressive arts and design we will:**

Use and explore a variety of materials, tools and techniques experimenting with colour, design, texture to make a marbled planet picture inspired by Kandinsky.  
 Make and use props when role playing.  
 Listen to and create sounds and movements linked to a piece of music Mars from the planets by Gustav Holst.

**Sticky Words for this half term are:**

Solar system, planet, space, moon, rocket, space shuttle, astronaut, earth, world, alien, fiction, non-fiction.

