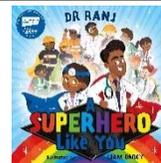




## Foundation Summer Term Big Question

What is a superhero and what do they do?



Dear Parents and Carers,  
Here is the curriculum map for our work on superheroes.  
Foundation team

### In Communication and Language we will:

Listen to stories about superheroes and comment on what we have heard.  
Hold conversations with others about our ideas.  
Use recently introduced vocabulary when talking about superheroes.  
Try to explain our thinking to others.

### In Physical Development we will:

Practise races for sports day, running with control and coordination.  
Begin to show accuracy when drawing pictures.  
Hold our pencils carefully to improve our handwriting.

### In Personal, Social, Emotional Development we will:

Follow instructions involving several steps.  
Develop our confidence, independence and resilience when working with others.  
Understand the importance for healthy food choices.

### In Literacy we will:

Retell stories, using good vocabulary and understanding.  
Anticipate key events in stories.  
Use recently introduced vocabulary during role-play.  
Read simple sentences including some red words.  
Learn to read and write more digraphs.  
Try to form our letters correctly.  
Write independently about superheroes in simple sentences using known sounds.

### In Mathematics we will:

Verbally count beyond 20.  
Begin to recognise and order numbers to 20.  
Explore double facts.  
Measure objects using non standard units.

### In Understanding the world we will:

Talk about real life superheroes and their roles in society.  
Understand the difference between fact and fiction.

### Expressive arts and design we will:

Use and explore a variety of materials, tools and techniques experimenting with colour, design, texture to make our own super hero.  
Share and talk about traps that we have made for villains.  
Performances songs with others, trying to move in time with the music using 'big bear funk' on Charanga.

### Sticky Words for this half term are:

evil, villain, power, capture, healthy, unhealthy, exercise, balanced diet, energy.