

# SEN Parent Leaflet



Badgerbrook  
Primary School

*"Learning, achieving & celebrating together"*

## "I am worried my child has a special educational need. What shall I do?"

Make an initial meeting with your child's class teacher. The class teacher will discuss your concerns with you. Together you may fill out an initial concerns form. The class teacher will then liaise with the SEND Co-ordinators, Mrs Toon or Mrs Ellis.

## "How will my child be supported?"

SEND support - Most pupils at SEND support will have additional provision made for them within school. Where appropriate external agency support will be drawn upon e.g. Speech & Language Therapists, Educational Psychologist. Pupils receiving SEND support at Badgerbrook will have a pupil passport which details ways to support their needs and gives personalised targets focusing on specific areas where support is needed. This is reviewed three times a year with the child, class teacher and parents.

Education, Health and Care Plan - This is where a higher level of personalised support is needed to enable your child access the National Curriculum. School may apply to the Local Authority for an EHC Plan so they can access more support.

## Will my child be supported in class?

We believe that children benefit the most from high quality teaching within the classroom that is differentiated to an appropriate level. Additional support may be given through extra adult support and intervention groups.

## SEN Information – Our Contribution to the Local Offer.

At Badgerbrook Primary School we believe that every teacher is a teacher of all children. We understand that for some children the journey through school can be a challenge and they along with their families may need some extra support. This leaflet aims to answer any questions you may have. Alternatively you can contact the School SENDCOs; Mrs Toon or Mrs Ellis via the office on

0116 2752353



## How does school know if my child needs extra help?

Concerns may be raised by parents or the class teachers. Concerns may be raised in relation to the child's performance against age related expectations. The school also has close links with the external agencies that a child may come into contact with.

## How does the school monitor how well my child is doing?

Children with SEND will be assessed against the national expectations for their age and we will monitor the progress that all our SEND children are making. The termly targets set for the child will be to support their progress alongside their peers.



### Does the school receive training?

The SENCOs at Badgerbrook successfully undertook the National SEN Award, now a statutory course. The staff at Badgerbrook are regularly updated with courses for the needs appropriate for the children we teach. Provision is made for staff training in the SEND budget.

### How accessible is the school environment for my child?

The school has two disabled toilets and each classroom is accessible by wheelchair. For further information see the accessibility plan.

### Does the school liaise with any outside agencies?

The school works closely alongside:

- o Educational Psychologists
- o Speech and Language Therapists
- o Paediatricians
- o School Nurse
- o Hearing impairment specialists

### What resources can I expect for my child?

At the beginning of each academic year the SEND budget is allocated. We endeavour to ensure that all children receive the resources they need.

### How are Governors involved?

Regular meetings are held between the SENDCO and SEND Governor. The SEND governor also attends network update meetings and SEND is reported to Full Governors at their termly meetings.

### How will the school support transitions for my child?

Extra nursery visits are arranged for children starting school with SEND. Multi team meetings are arranged for children who are already receiving support from outside agencies.

All information regarding children with SEND is sent to a child's secondary school and extra induction days are arranged if appropriate. There are always transfer meetings arranged with secondary SENDCOs during the Summer Term.

### What can I do if I am unhappy with the support my child receives?

Please make an appointment to see your class teacher, the Head teacher, Mrs Wood or the SENDCOs, Mrs Toon or Mrs Ellis.

