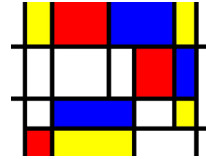




Foundation Autumn Term 2
Big Question
What colours can we see?



Dear Parents and Carers,
 This is the curriculum map for our work for 5 weeks after half term.
 Foundation team

In Communication and Language we will be learning to:
 Enjoy listening to longer stories and remember what happens.
 Join in with stories.
 Use a wider range of vocabulary.
 Answer why questions
 Speak in sentences trying to use the correct tense.
 Learn rhymes, poems and songs

In Personal, Social, Emotional Development we will be learning to:
 Play with other children and develop confidence.
 Select and use resources with help if needed.
 Talk about our feelings
 Express our feelings and consider the feelings of others.
 Follow Dooby Wops rules to stay safe on the computer.

In Physical Development we will be learning to:
 Use a comfortable grip when holding pens and pencils.
 Independently put on coats and do up the zip.
 Collaborate with others to manage large items.
 Revise and refine the fundamental movement skills such as jumping, hopping, rolling etc
 Use 1 handed tools and equipment.
 Use large muscle movements and develop overall body strength.

In Literacy we will be learning to:
 Read and write some sounds.
 Blend sounds into words for reading
 Read a few common exception words
 Retell stories we have heard.
 Use new vocabulary.
 Write our name with correct letter formation.
 Spell simple words by identifying the sounds and then writing the sounds we hear.

In Mathematics we will be learning to:
 Subitise to 6 using dice
 Recite numbers forwards and backwards.
 Recognise, count out objects and order numbers from 0-6.
 Explore the composition of numbers to 6.
 Double numbers to 6+6
 Name and describe 2D shapes
 Order objects by length and use the vocabulary, greater, less, same.

In Understanding the World we will be learning to: Use our senses in hands on exploration of natural materials.
 Talk about what we see, using a wide vocabulary.
 Understand the key features of the life cycle of a tree and understand the effect of changing seasons on the natural world around them.
 Understand the need to respect and care for the natural environment and all living things.
 Recognise that people have different beliefs and celebrate special times in different ways.
 Describe what they see, hear and feel whilst outside.
In RE we will look at the following unit:
 Why is Christmas Special for Christians? We will also learn about the festival of Diwali, covering the unit What times/stories are special and why?

In Expressive Arts and Design we will be learning to:
 Explore colour and colour mixing. Learn about primary and secondary colours.
 Explore, use and refine a variety of artistic effects to express ideas and feelings.
 Remember and sing entire songs for our Christmas play.
 Learn about the artist Mondrian and recreate his pictures.

Sticky Words for this half term are:
 season, Autumn, celebrate, Diwali, Rangoli, primary, secondary, artist, celebrate, advent, nativity, same, different