



Foundation Spring Term 1 Big Question

How does where we live compare to China?



Dear Parents and Carers,
This is the curriculum map for our work up to half term.
Foundation team

In Communication and Language we will be learning to:

Learn and use a wider range of vocabulary.
Speak in sentences trying to use the correct tense.
Listen to and talk about stories to build familiarity and understanding.
Listen to and talk about life in China deepening knowledge and vocabulary.
Describe events from stories we have heard.
Describe where we live. Be able to say our address.

In Physical Development we will be learning to:

Begin to develop a range of ball skills.
Combine different movements with ease and fluency in dance.
Use a comfortable grip when holding pens and pencils.
Begin to develop our handwriting.
Independently put on coats and do up the zip.
Use 1 handed tools and equipment.
Revise Dooby Wops rules to keep us safe on the computer/internet.

In Personal, Social, Emotional Development we will be learning to:

Develop confidence.
Express our feelings and consider the feelings of others.
Develop a sense of responsibility and membership of a community.
Build respectful relationships in the class.
Show resilience and perseverance.

In Literacy we will be learning to:

Re-read books to build confidence and understanding.
Use recently introduced vocabulary during role-play
Use new vocabulary.
Read simple phrases and sentences.
Read some letter groups that each represent one sound.
Read a few common exception words.
Spell simple words by identifying the sounds and then writing the sounds we hear.
Try to form our letters correctly.

In Mathematics we will be learning to:

Subitise.
Recognise, count out objects and order numbers from 0-8
Explore the composition of numbers to 8, using part, part whole models.
Write numbers using the correct formation.
Explore 2D and 3D shapes, sorting, naming, and describing them.

In Understanding the World we will be learning to:

Draw information from a simple map.
Recognise that people have different beliefs and celebrate special times in different ways.
Recognise some similarities and differences between life in this country and other countries.
Recognise some environments that are different to the one in which they live.
Talk about members of their immediate family and community. Comment on images of familiar situations in the past.
In RE we will look at the following units:
Why is the word 'God' so important to Christians? We will also learn about the festival of Chinese New Year, covering the unit What times/stories are special and why?

In Expressive Arts and Design we will be learning to:

Create collaboratively sharing ideas, resources and skills. Watch and talk about dance and performance art, expressing their feelings. Explore and engage in music making and dance. Listen to and create sounds linked to the piece of music When the cold wind blows from BBC Bring the Noise

Sticky Words for this half term are:

Past, present, address, map, village, country, world, globe, China, emperor.