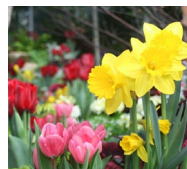




Foundation Summer Term 1 Big Question

What is happening in our school garden?



Dear Parents and Carers,
This is the curriculum map for our work for the first half of the Summer term.
Foundation team

In Communication and Language we will be learning to:

Learn and use a wider range of vocabulary.
Listen to and talk about fiction and non-fiction to build familiarity and understanding.
Describe a life cycle of a butterfly and the life cycle of a tree connecting ideas.
Follow instructions on how to plant a seed.
Ask questions to find out more information.

In Personal, Social, Emotional Development we will be learning to:

Understand our own and other's feelings.
Follow instructions involving several ideas.
Show resilience and perseverance in the face of challenges
Work and play cooperatively and take turns with others.
Revise Dooby Wops rules to keep us safe on the computer/internet.

In Physical Development we will be learning to:

Negotiate space and obstacles safely when practising for sports day.
Ride on balance bikes with control.
Show more accuracy when drawing pictures of minibeasts and plants.
Develop our handwriting trying to use the tripod grip.

In Literacy we will be learning to:

Understand and use new vocabulary that we have heard in fiction and non-fiction texts.
Read aloud simple sentences and books including some red words.
Read and write more digraphs
Spell words independently by identifying the sounds and then writing the sounds we hear.
Write short sentences independently sometimes using a capital letter and full stop.
Form letters with clear ascenders and descenders.

In Mathematics we will be learning to:

Automatically recall addition and subtraction bonds for number 1-5.
Compare quantities and say if they are greater than, less than or the same as.
Recognise odd and even amounts using Numicon.
Double numbers.
Share amounts fairly.
Write numbers to 10 using the correct formation.
Verbally count beyond 20.

In Understanding the World we will be learning to:

Explore the natural world around us.
Make observations and drawings of minibeasts and plants.
Draw and explain different life cycles.
Describe different habitats/environments for different minibeasts and plants in our garden.
Talk about and explain the changes in seasons.
In RE we will look at the following units:
What places are special and why?

In Expressive Arts and Design we will be learning to:

Use a variety of materials to create pictures and models.
Create a class collage of bees using the Casa Tomada installation as inspiration.
Talk about what we have made and how we have made it.
Sing and move in time to Big Bear Funk on Charanga.

Sticky Words for this half term are:

Minibeast, habitat, insect, antennae, same, different, describe, life-cycle, season, Spring, Summer, Autumn, Winter, plant, seed, grow.