



Foundation Summer Term 2
Big Question



What is it like on the land and in the sea?

Dear Parents and Carers,
 Here is the Curriculum Map for our work for the second half of the Summer term.
 Foundation team

In Communication and Language we will:

Comment on and talk about pictures we have seen in books.
 Listen attentively to stories and ask relevant questions.
 Participate in discussions and use new vocabulary when talking about land and sea here and in Africa.
 Use descriptive vocabulary to describe places and animals.

In Personal, Social, Emotional Development we will:

Work independently to carry out some tasks.
 Follow instructions involving several ideas or actions.
 Develop confidence and independence.
 Work and play cooperatively taking turns with others.
 Form positive attachments with our peers.
 Manage own basic hygiene and personal needs.
 Revise Dooby Wops rules to keep us safe on the computer/internet.

In Physical Development we will:

Move energetically during PE and outdoor sessions.
 Practising various racing games.
 Try to write on lines showing clear ascenders and descenders.

In Literacy we will:

Anticipate events in stories.
 Retell stories in our own words using new vocabulary.
 Describe land and sea animals using good vocabulary.
 Continue to learn new red words.
 Continue to read more words on sight.
 Continue to learn more digraphs and some alternative sounds.
 Continue to practise correct letter formation.
 Independently write simple phrases and sentences.

In Mathematics we will:

Consolidate all of our work on numbers to 10.
 Learn the teen numbers, recognising and ordering them.
 Compare amounts when looking at the capacity of a variety of vessels.
 Sort objects according to different criteria.

In Understanding the world we will:

Draw information from simple maps.
 Create a large scale class map with various human and physical features.
 Talk about some similarities and differences between life in this country and life in Africa.

Expressive arts and design we will:

Share our creations and talk about how we have made them.
 Retell and adapt stories with our friends.
 Watch and listen to Yolanda's Band jam videos on BBC Bring the noise. Develop instrument knowledge, rhythm, pulse and pitch.

Sticky Words for this half term are:

Floating, sinking, predator, sea, land, ocean, habitat.